

P.E.:

- Plain white t-shirt, plain black shorts, socks and training shoes, with plain black joggers and a plain black sweatshirt for the colder days.
- Earrings need removing. If the wearer is unable to remove them, please remove them for the day.
- **Children need to wear their PE kits for the whole day they have PE. These days are as follows:**
 - Year 1 - Thursday
 - Year 1/2 - Friday
 - Year 2 - Thursday
- As the weather is getting colder please ensure your child has a full tracksuit and wears coat, scarf, gloves as appropriate.

Please remember to follow our class twitter pages for updates and to see what the children have been getting up to in school.

@DaneRoydY1
@DaneRoydY1_2
@DaneRoydY2

Curriculum dates

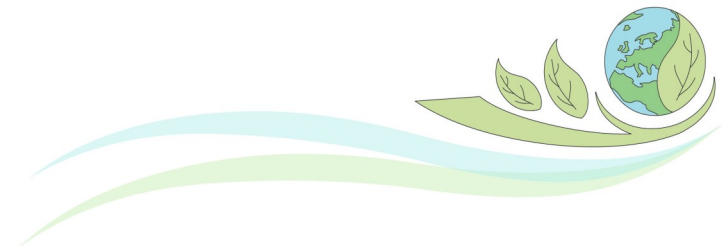
- Thursday 6th March - World Book Day
- W/C Monday 10th March - British Science Week
- Friday 14th March - PTFA Mother's Day Event
- W/C Monday 17th March - Neurodiversity Week
- Friday 21st March - Red Nose Day
- Wednesday 26th March - Year 1/2 Class Assembly
- Monday 31st March - Parents Evening 3:30pm-8pm
- Wednesday 2nd April - Year 1 Assembly
- Friday 4th April - Rocksteady Concert 2:15pm
- Thursday 24th April - Easter Assembly 9am

Dane Royd Junior & Infant School

Year 1 & 2

Spring 2

Curriculum Booklet



As writers we will be...

Year 1:

- Learning what exclamation and question marks are.
- Punctuating simple sentences with exclamation marks and question marks.
- Ensuring our sentences are correctly punctuated and all our letters are correctly formed.

Year 2:

- Understand what co-ordinating and subordinating conjunctions are.
- Use a range of conjunctions in our writing to form complex sentences.
- Begin to consistently write in a cursive handwriting style.

As scientists we will be...

- Naming and identifying a range of different materials.
- Distinguishing between an object and the material it is made from.
- Able to describe properties of materials.
- Investigating how suitable different materials are based on their properties.
- Sorting objects and materials based on their properties.

As creative learners we will be...

- Create a tree of life sculpture that includes several different techniques for shaping paper.
- Making a whole class paper sculpture.
- Focussing on the inter-related dimension of structure in Music.
- Stay in time with the pulse.
- Copy rhythms based on word patterns on an instrument.

As linguists we will be...

- Learning how to say different emotions in French.
- Learning how to say different colours in French.

As mathematicians we will be...

Year 1:

- Subtracting by counting back and finding the difference.
- Continuing our knowledge of place value with numbers to 50.
- Grouping in tens and partitioning numbers to 50.
- Comparing lengths and heights.
- Measuring lengths and heights using objects and in centimetres.
- Measuring and comparing mass, volume and capacity.

Year 2:

- Compare amounts of money, find change and two step money problems.
- Learning our 2, 5 and 10 times tables.
- Dividing by 2, 5 and 10.
- Measuring in centimetres and metres
- Compare and order lengths and heights.

As explorers we will be...

- Naming the human and physical features of Wakefield city.
- Understanding what our local area is like by naming the human and physical features.
- Observing the features of our local area.
- Locating features on a map.
- Using compass points to plan routes on a map.
- Identifying different types of buildings in our local area.

In PSHE our topic is Healthy Me. We will be learning ...

- Understanding the difference between being healthy and unhealthy.
- Being able to make healthy choices.
- Understanding that being clean and hygienic is a part of keeping healthy.
- Understanding that some medicines can help to keep people healthy if they are poorly.
- Recognising ways to keep my body safe and healthy.