

P.E

- Plain white t-shirt, black shorts, socks and training shoes, with black joggers and a black sweatshirt for the colder days.
- Earrings need removing. If the wearer is unable to remove them, please remove them for the day.
- **Children need to wear their PE kits for the whole day they have PE. These days are as follows:**

Year 1 - Thursday

Year 1/2 - Thursday

Year 2 - Friday

X (Twitter)

Please remember to follow our class X/Twitter pages to see what the children have been getting up to in school.

@DaneRoydY1

@DaneRoydY1_2

@DaneRoydY2

Important dates:

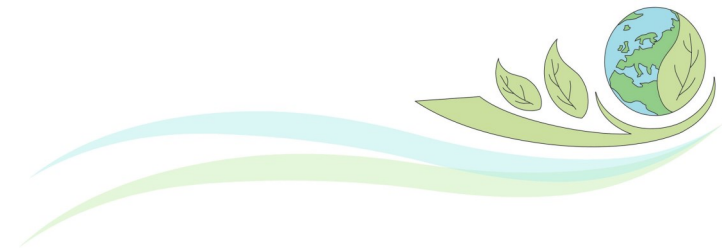
- Monday 10th-14th—Book Fayre
- Wednesday 19th June —Year 1 Summer Class Assembly
- Friday 28th June—PTFA Colour Run
- Tuesday 2nd July—Sports Day (Afternoon)
- Friday 5th July—Rock Steady Concert
- Thursday 11th July—Summer Concert and The Big Lunch
- Friday 12th July—KS1 Visit to Filey (letter to follow)
- Friday 19th July—School Closes for Summer
- Monday 2nd September—INSET Day—School Closed
- Tuesday 3rd September—School Re-Opens

Dane Royd Junior & Infant School

Year 1 & 2

Summer 2

Curriculum Booklet



As readers and writers we will be...

- Describing characters and the setting from the story The Lighthouse Keeper's Lunch.
- Re-telling the story of The Lighthouse Keeper's Lunch.
- Consolidating our phonic knowledge for the Phonics Screening Check (Year 1).

Y1 - Developing our SPaG by learning how to:

- Using the prefix '-un'.
- Consolidating and applying the skills we have learnt this year.

Y2 - Developing our SPaG by learning how to:

- Use apostrophes for contraction and possession.
- Use commas to separate items in a list.
- Consolidating and applying the skills we have learnt this year.

As scientists we will be...

This half term our focus is STEM. STEM stands for Science, Technology, Engineering and Mathematics.

- Understanding what STEM is in the world around us.
- Working in teams to develop our STEM skills.
- Exploring new challenges.
- Learning about famous STEM scientists.

As creative learners we will be...

- Developing our range of mark making techniques.
- Exploring and experimenting with mark making to create texture.
- Developing observational drawing skills.
- Applying expressions to illustrate characters
- Developing illustrations to tell a story.
- Sewing a running stitch.
- Joining fabrics together using a running stitch.
- Decorating a pouch using fabric glue or stitching.

As mathematicians we will be...

Year 1

- Describing turns and left/right.
- Using o'clock and half past.
- Recognising coins and their different values.
- Working with the place value of numbers up to 100.
- Consolidating our knowledge in Maths this year.

Year 2

- Using o'clock, half past, quarter past and quarter to.
- Telling and writing time to five minutes.
- Understanding minutes in an hour and hours in a day.
- Using the language of position.
- Describing movement and turns.
- Making shape patterns with turns.
- Consolidating our knowledge in Maths this year.

As explorers we will be...

- Identifying different environment and locations in the UK.
- Locating seashores on a map of the UK.
- Identifying the features of seashores.
- Understanding the importance of a lighthouse.
- Using a compass to describe direction.
- Comparing the seaside now to how it was in the past.

As linguists we will be...

- Describing the seaside in French.
- Learning a song and story about the seaside in French.

In PSHE our theme this half term is 'Changing Me'. We will be learning about...

- Life cycles in nature.
- Growing from young to old.
- Our changing bodies and how this is different between boys and girls.
- How to be assertive.
- Looking ahead to new changes in our new classes.