

**P.E.:**

- Plain white t-shirt, black shorts, socks and training shoes, with black joggers and a black sweatshirt for the colder days.
- Earrings need removing. If the wearer is unable to remove them, please remove them for the day.
- **Children need to wear their PE kits for the whole day they have PE. These days are as follows:**
  - Year 1 - Thursday
  - Year 1/2 - Thursday
  - Year 2 - Friday

Please remember to follow our class twitter pages for updates and to see what the children have been getting up to in school.

**@DaneRoydY1**  
**@DaneRoydY1\_2**  
**@DaneRoydY2**

**Important dates:**

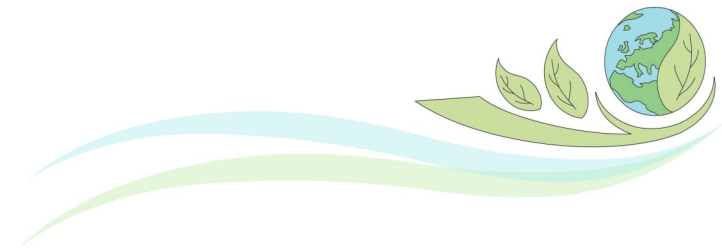
- 11th, 18th, 25th January - Family Numeracy Programme
- 17th January - Year 2 Class Assembly
- 29th January - Storytelling week
- 31st January - Year 1/2 Class Assembly
- 1st February - Time to Talk Day
- 6th February - Safer Internet Day

# Dane Royd Junior & Infant School

## Year 1 & 2

Spring 1

### Curriculum Booklet



As readers and writers we will be...

- Reading the stories of Paddington Bear to help us learn more about London from a fictional story point of view.
- Ensuring that we are using capital letters and full stops correctly within our sentences.
- Recapping, defining and identifying what nouns, verbs and adjectives are correctly.
- Focussing on different reading strands in a range of fiction and non-fiction texts.
- Developing our SPAG looking at noun phrases and expanded noun phrases in Year 2.
- In Year 1 focussing on proper nouns having capital letters.

As scientists we will be...

- Exploring the basic needs of animals including humans.
- Understanding that animals have offspring which grow into adults and looking at the different stages of a humans life.
- Looking at the importance of having a balanced diet and identifying the main food groups which make up a healthy diet.
- Discovering how humans need to exercise and be hygienic and the impact this has on human life.

As creative learners we will be...

- Making clay houses as part of our learning about sculptures.
- Continuing to learn about different mechanisms by designing, making and evaluating our own moving monsters.
- Learning how to make rock buns by using the skills of weighing and baking.
- Focussing on the interrelated dimension of tempo.
- Learning to sing a melody accurately whilst being able to play an instrument in time.
- Play known and new melodies using note names.

As mathematicians we will be...

Year 1

- Counting forwards and backwards within 20.
- Understanding numbers to 20.
- Estimating, comparing and ordering numbers to 20.

Year 2

- Learning the properties of both 2D and 3D shapes.
- Making patterns with 2D and 3D shapes.
- Counting money to make the same amount.
- Finding change in money problems.
- Answering two step problems.

As explorers we will be...

- Identifying our location within the world.
- Learning about the seven different continents of the world.
- Locating the four countries and their capital cities in the UK.
- Using our map skills to locate London on different maps.
- Learning about the physical and human features of London.
- Using our map skills to plan routes around London focussing on the different landmarks and modes of transport.
- Refining our compass directions to help with our map work.
- Choosing key vocabulary to help us describe London.

As linguists we will be...

- Learning the names of different fruits.
- Recapping the numbers 1-4.
- Creating a fruit shop to put our knowledge into practice.

In PSHE our theme this half term is Dreams and Goals. We will be ...

- Choosing realistic goals and deciding how to achieve these.
- Learning to persevere even when we find things difficult.
- Developing skills to help us work well in a group.
- Deciding who we work well with and why this works.
- Knowing how to share our successes with others.