

P.E.:

- Plain white t-shirt, black shorts, socks and training shoes, with black joggers and a black sweatshirt for the colder days.
- Earrings need removing. If the wearer is unable to remove them, please remove them for the day.
- **Children need to wear their PE kits for the whole day they have PE. These days are as follows:**

Year 1 - Thursday

Year 1/2 - Thursday

Year 2 - Friday

Please remember to follow our class twitter pages for updates and to see what the children have been getting up to in school.

@DaneRoydY1

@DaneRoydY1_2

@DaneRoydY2

Important dates:

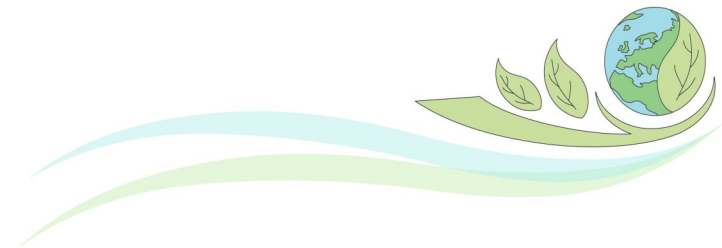
- Tuesday 7th November - Individual school photos
- Wednesday 8th November - Spooky Disco
- Wednesday 22nd November - Year 1 Class Assembly
- Friday 17th November - Children in Need
- Monday 4th December – UFS, Year 2, Year 4 & Year 6 –Church
- Thursday 7th December – Year 1, Year 3 & Year 5 – Church
- Friday 8th December – Rocksteady Concert
- Thursday 14th December – KS1 Christmas Production – 2:15pm
- Friday 15th December – KS1 Christmas Production – 9:15am
- Wednesday 20th December – Carols by the tree
- Thursday 21st December – Christmas Dinner & Christmas Jumper Day
- Thursday 21st December – KS1 Christmas Party

Dane Royd Junior & Infant School

Year 1 & 2

Autumn 2

Curriculum Booklet



As readers and writers we will be...

- Reading a range of stories linking to World War One and Remembrance.
- Writing about how different people and animals would be feeling during World War One.
- Ensuring that we are using capital letters and full stops correctly within our sentences.
- Recapping, defining and identifying what nouns, verbs and adjectives are correctly.
- Understanding what proper nouns are and using them in our writing.
- Reading the story The Night Before Christmas to aid our writing.

As scientists we will be...

- Describing world habitats and identifying animals that live in them.
- Learning how living things within specific habitats rely on each other.
- Understanding how food chains are created and use the correct terminology of producer, consumer and predator.
- Knowing what type of eater each animal is within a food chain.
- Discussing what we have learnt about living things and their habitats this term.

As creative learners we will be...

- Designing and making Christmas cards and calendars using a range of media.
- Rehearsing for our Christmas Production.
- Designing, planning and building our own Ferris Wheel.
- Making our own felt and prints for printmaking.
- Creating animated story books in computing.
- Learning about the inter related dimension of dynamics.
- Singing songs linking to Christmas.

As mathematicians we will be...

- Continuing to learn different methods to answer addition and subtraction number sentences.
- Able to solve a range of problems involving addition and subtraction.

Year 1

- Sorting and recognising 2D and 3D shapes.
- Working on our place value of numbers to 20.

Year 2

- Learn the properties of both 2D and 3D shapes.
- Identify lines of symmetry on 2D shapes.
- Creating patterns of both 2D and 3D shapes.

As explorers we will be...

- Learning about the importance of Remembrance Day.
- Discovering what events happened during World War One.
- Learning about the life of soldiers on the front line.
- Discovering about the experiences of women being part of the Home Front.
- Learning about the role of women in the First World War.
- Identifying the main countries involved in World War One.
- Learning about the life of Walter Tull and his role within the First World War as well as comparing his life to the modern day.

As linguists we will be...

- Learning how to count in French.
- Listening and responding to songs and rhymes.
- Learning how Christmas is celebrated in France.

In PSHE our theme this half term is Celebrating Differences. We will be ...

- Understanding that sometimes assumptions are made about boys and girls.
- Learning that sometimes bullying is about difference.
- Recognising what is right and wrong and how to look after ourselves.
- Understanding that it is okay to be different.