### Kev Information:

Children need to wear their PE kits on the following days.

Year 5: Wednesday

Year 5/6: Monday

Year 6: Monday

#### Key dates:

6th November: Y5/6 assembly

6th November: Spooky disco

6th—11th November: Poppies sold at playtime

W/C 11th November: Anti-bullying week

12th November: Odd Socks Day

15th November: Children in Need

29th November: INSET day

3rd/5th December: Carols at Church

12th December: UKS2 Christmas production

13th December: Christmas dinner and jumper day

19th December: UKS2 Christmas party

### Homework and Passwords:

All children in Year 5 and 6 should have their Bedrock and TT Rockstars passwords and should be accessing these at home as part of their homework. All children will receive weekly spellings. They will have their test on a Friday. Children should also be reading daily and recording in their reading journal. Year 6 will receive additional Maths and English work based on the lessons in class. In Year 6, homework will be handed out on a Friday and will be due in Thursday.

Please make sure you sign up to your child's class twitter page for the latest updates and information.

@DaneRoydY5

@DaneRoydY5\_6 @DaneRoydY6

# Dane Royd Junior & Infant School

# Year 5 and 6

Autumn 2

Curriculum Booklet



### As readers and writers we will be ...

- studying a variety of text extracts in our whole class reading lessons
- revising subordinating conjunctions and writing sentences that begin with a subordinating conjunction
- looking at using commas for clauses
- learning how to combine compound and complex sentences for effect
- looking at how to use relative clauses in our sentences for effect
- consolidating our knowledge of adverbs and adverbials
- consolidating our knowledge of prepositions

## As scientists we will be learning about ...

- Give reasons for classification of animals, using examples as a guide
- Match groups of animals to their characteristics
- Classify creatures based on their characteristics
- Name types of microorganism
- Describe the useful and harmful effects of different microorganisms

# P

# As linguists we will be learning the following...

- different times of the day
- the immediate future using aller
- school subjects
- opinions

# As mathematicians:

### Year 5 will be ...

- finding equivalent fractions
- converting fractions
- comparing and ordering fractions
- adding and subtracting fractions



### Year 6 will be....

- Multiplying and dividing fractions
- Finding fractions of amounts and using this to find the whole
- Convert between metric and imperial measures
- Convert between miles and kilometres

# As geographers we will be learning about...

- I can locate key mountain ranges of the world and key areas of higher ground in the UK.
- I can use a map to find and describe key features of the mountains and can describe mountainous climates.
- I can explain how different types of mountains are formed.
- I can describe how tourism affects mountain regions.
- I can explain the water cycle.
- I can locate the key rivers of the UK and the world and can describe how they can be used.
- I can describe the key features of a river system.
- I can the impact of damming rivers.

# In computing we will be ...

- Using computer-aided design tools
- Exploring the effects of moving points when designing
- Designing a 3-D model to fit certain criteria
- Refining designs using computer-aided design tools
- Printing our designs and creating a 3-D model from these
- Discussing the possibilities of 3-D printing