

P.E.:

- Plain white t-shirt, plain black shorts, socks and training shoes, with plain black joggers and a plain black sweatshirt for the colder days.
- Earrings need removing. If the wearer is unable to remove them, please remove them for the day.
- **Children need to wear their PE kits for the whole day they have PE. These days are as follows:**
 - Year 1 - Thursday
 - Year 1/2 - Friday
 - Year 2 - Thursday
- As the weather is getting colder please ensure your child has a full tracksuit and wears coat, scarf, gloves as appropriate.

Please remember to follow our class twitter pages for updates and to see what the children have been getting up to in school.

@DaneRoydY1
@DaneRoydY1_2
@DaneRoydY2

Curriculum dates

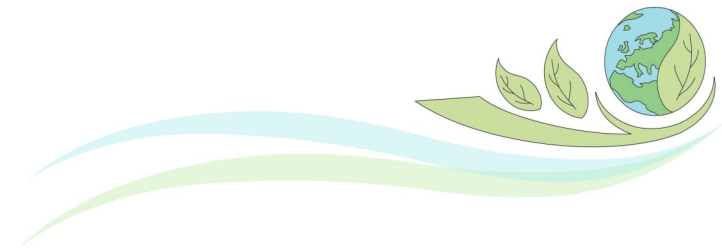
- W/C 3rd February - Storytelling Week & Children's Mental Health Week
- Thursday 6th February - Time to Talk Day
- Tuesday 11th February - Safer Internet Day
- Wednesday 12th February - Year 2 Class Assembly
- Wednesday 12th February - PTFA White Party Disco
- Wednesday 26th March - Year 1/2 Class Assembly
- Wednesday 2nd April - Year 1 Class Assembly

Dane Royd Junior & Infant School

Year 1 & 2

Spring 1

Curriculum Booklet



As writers we will be...

Year 1

- Consolidating our use and formation of capital letters for proper nouns and the start of sentences, ensuring they are of the correct size.
- Joining two simple sentences together using 'and'.
- Using the books The Comet and The Odd Egg as our writing stimulus.

Year 2

- Using the books We are Water Protectors and House Held Up by Trees as the stimulus for our writing.
- Learning about the four sentence types of statement, exclamation, command and question and using them in our writing.

As scientists we will be...

- Learning about the different groups of animals and being able to name animals to sort into these groups.
- Identifying which common animals are carnivores, omnivores or herbivores.
- Comparing the structure of a variety of common animals.
- Looking at a variety of common animals being fish, amphibians, reptiles, birds and mammals including pets.

As creative learners we will be...

- Focussing on the interrelated dimension of tempo within our music lessons.
- Beginning to learn about coding using ipads and apps.
- Using bodies and instruments to listen and respond to pieces of music with fast and slow speeds.
- Learning and performing a rhyme and a song focussing on fast and slow.
- Focusing on techniques like rolling paper tubes, shaping paper strips, and constructing imaginative sculptures.

As mathematicians we will be...

Year 1

- Counting and understanding numbers to 20.
- Comparing, ordering and estimating numbers to 20.
- Adding and subtracting within 20.
- Finding and making number bonds to 20.

Year 2

- Recapping the properties of 2D and 3D shapes.
- Finding lines of symmetry and making patterns with shapes.
- Counting money in pence and pounds.
- Finding change and answering two step problems with money.

As explorers we will be...

- Learning about Florence Nightingale's life by creating a timeline of events of her life.
- Learning about Mary Seacole and Edith Cavell to understand how they influenced nursing today.
- Understanding why Florence Nightingale is important based on what she did in her life.
- Making comparisons between nursing during the Victorian times and the present day.

As linguists we will be...

- Learning the numbers 1-5 in French.
- Learning about how La Fête des Rois is celebrated in France.

In PSHE our theme is Dreams and Goals. So we will be...

- Setting goals and working on how these can be achieved.
- Helping others achieve their goals.
- Working on how we can work well with a partner to help each other using our own skills.
- Understanding how tackling new skills can challenge us.
- Celebrating succeeding in new challenges.