

Expressive Arts & Design

We are learning...

- To use a range of materials and tools with care and precision.
- To make choices about colour, shape and texture to represent ideas and then share creations explaining the process.
- To perform songs and stories with others in front of an audience.

PARENT INFORMATION:

Sun Protection: Please apply sunscreen before school so it may take effect. A sun-hat (named) is also advisable.

P.E. Kit: Your child should arrive dressed in the correct P.E. kit each **Friday**. Please label zippy jackets with child's name.

Reading at Home: Your child will continue to bring home a reading folder and library bag each **Friday**. We kindly ask that you read these over the weekend, make a note in their reading record and return both items each **Tuesday**.

Class Twitter: Don't forget to follow us at **@DaneRoydUFS** for all updates.

If you have any queries regarding any of the above please email **EYFSLead@daneroyd.com**

Upper Foundation Curriculum Booklet

SUMMER 2

3...2...1...BLAST OFF!



DANE ROYD SCHOOL

PRIME AREAS

Communication & Language

We are learning...

- To articulate our thoughts & ideas in well-formed sentences, making use of accurate past & present tense where appropriate
- To connect ideas or actions and explain how things work or why they might happen, using a range of conjunctions.
- To listen attentively & respond with relevant questions & comments using recently introduced vocabulary.

Personal, Social & Emotional Development

We are learning...

- To be confident to try new activities showing independence, resilience and perseverance in the face of challenge.
- To set and work towards simple goals, reflecting and evaluating our own work.

Physical Development— Fine Motor

We are learning...

- To hold a pencil effectively in preparation for fluent writing that is accurate and efficient .

Physical Development—Gross Motor

We are learning...

- To improve skills including; throwing, catching, kicking, passing, batting and aiming.
- To develop confidence, precision & accuracy involving a ball.

SPECIFIC AREAS

Literacy—Reading

We are learning...

- To identify a wider range of digraphs (RWI Set 2 special friends)
- To read words consistent with our phonics knowledge using silent blending and sight reading where possible for fluency.
- To read aloud simple sentences within a text containing taught sounds and red words.

Literacy—Writing

We are learning...

- To write simple sentences which can be read by ourselves & others; spelling mostly accurately, including some red words.

Maths

We are learning...

- To explore doubling numbers to 20.
- To be able to identify odd and even numbers
- To explore sharing and grouping activities within 20.
- To explore a deeper understanding of patterns and their relationships.

Understanding the World

We are learning...

- To describe & compare contrasting environments on different planets within our solar system.
- To recognise the contributions of people from the past and present in relation to space discovery.