Key Information:

Children need to wear their PE kits on the following days.

Year 5: WednesdayYear 5/6: Monday

♦ Year 6: Monday

Children should we'ar their PE kit to school on their PE day. Please ensure that children have a black jacket/sweatshirt and black jogging bottoms for PE on cooler days, to accompany the plain white t-shirt (round neck), socks and trainers (not football boots). On warmer days, black shorts can be worn. Earrings must be removed for PE lessons.

Key dates:

♦ Year 6 Class Assembly: 25th September

Year 5 Class Assembly: 9th October

♦ Year 5/6 Class Assembly: 6th November

Homework and Passwords:

All children in Year 5 and 6 should have their Bedrock and TT Rockstars passwords and should be accessing these at home as part of their homework. All children will receive weekly spellings. They will have their test on a Friday. Children should also be reading daily and recording in their reading journal. Year 6 will receive additional Maths and English work based on the lessons in class. In Year 6, homework will be handed out on a Friday and will be due in Thursday.

Please make sure you sign up to your child's class twitter page for the latest updates and information.

@DaneRoydY5 @DaneRoydY5_6 @DaneRoydY6

Dane Royd Junior & Infant School

Year 5 and 6

Autumn 1

Curriculum Booklet



As readers and writers we will be ...

- studying a variety of text extracts in our whole class reading lessons
- recapping nouns and verbs and identifying them in multiclause sentences
- looking at the relationship between subject, verb and object
- identifying co-ordinating conjunctions and knowing when to use them
- writing compound sentences
- revising subordinating conjunctions and writing sentences that begin with a subordinating conjunction

As mathematicians:

Year 5 will be ...

- looking at Roman numerals to 1000
- reading, comparing and ordering to 1,000,000
- exploring negative numbers

32 407 x 4 - 69

Year 6 will be....

- reading, comparing and ordering to ten million
- looking at negative numbers and applying our place value fluency into reasoning and problem solving problems.

As scientists we will be learning about ...

- representing circuits using symbols in a diagram
- the most important scientific inventors in the field of electricity
 - what electricity is and how to measure it
 - how to plan and conduct investigations
 - how to record data
 - how major discoveries led to the widespread use of electricity

As historians we will be learning about...

- why, where and when the Scots and Anglo-Saxons invaded Britain
- what the Anglo-Saxon kingdoms were and how the Anglo-Saxons influenced Britain
- a typical Anglo-Saxon village and what jobs they did there
- Anglo-Saxon artefacts and what they can teach us about Anglo-Saxon cultures

As linguists we will be learning the following...

- School life
- Classroom commands. weather, classroom objects, school uniform
- Use of the partitive article de la / du / des
- Position and agreement of adjectives
- Using negatives and opinions
- Phonics é, en, ai, i, on, aille, y, u, th, otte
- Verbs avoir and être
- French stories, songs and rhymes

As creative learners we will be...

- understanding and explaining what retrofuturism is
- exploring the purpose and effect of imagery
- selecting and placing textures to create a collagraph plate
- testing and developing ideas using a sketchbook
- selecting tools and drawing techniques with some guidance