UKS2 Long Term Plan

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** | |
| **History/Geography** | **History: Invaders!**  Vikings and Anglo-Saxons | **Geography: Nature’s Natural Wonders**  Mountains & Rivers | **History: Peace, Power and Poppies**  WW2 | | **Geography: We are Explorers**  Local independent fieldwork enquiry | **Geography: Our Oceans**  The importance of our oceans and the water cycle | |
| **English Year 5** |  |  |  |  |  |  | |
| **English Year 5/6** |  |  |  |  |  |  | |
| **English Year 6** |  |  |  |  |  |  | |
| **Maths** | **Year 5**  Number: Place value  Number: Addition and subtraction  Number: Multiplication and division A | **Year 5**  Number: Multiplication and division A  Number: Fractions A | **Year 5**  Number: Multiplication and division B  Number: Fractions B  Number: Decimals and percentages | **Year 5**  Number: Decimals and percentages  Measurement: Perimeter and area  Statistics | **Year 5**  Geometry: Shape  Geometry: Position and direction  Number: Decimals | **Year 5**  Number: Decimals  Number: Negative numbers  Measurement: Converting units  Measurement: Volume | |
| **Year 6**  Number: Place Value  Number: Addition, subtraction, multiplication and division | **Year 6**  Number: Fractions A  Number: Fractions B  Measurement: Converting units | **Year 6**  Number:  Ratio  Number: Algebra  Number: Decimals | **Year 6**  Number: Fractions, decimals and percentages  Measurement: Area, perimeter and volume  Statistics | **Year 6**  Geometry: Shape  Geometry: Position and directions | **Year 6**  Consolidation  Business Enterprise | |
| **Science** | Physics: Electricity | Biology: Living things | Biology: Animals including humans | Biology: Evolution and inheritance | Physics: Light | STEM | |
| **Art and Design** | Art - Drawing: I need space | | Art - Painting and mixed media: Portraits | | Art - Craft and design: Photo opportunity | | |
| **Design Technology** | Mechanical systems: Making a pop-up book | | Cooking and nutrition: Developing a recipe | | Electrical systems: Doodlers | | |
| **Music** | Pulse & rhythm | Pitch & dynamics | Tempo | Structure | Timbre & Texture | Notation & Duration | |
| **RE** | Why do some people believe God exists? | What difference does it make to believe in ahimsa grace, and Ummah community? | What matters most to Christians and Humanists? | What would Jesus do? | If God is everywhere, why go to a place of worship? | Green Religion What can be done about climate and environment? |
| **PSHE** | Being me in my world | Celebrating differences | Dreams and goals | Healthy me | Relationships | Changing me | |
| **Computing** | Text adventures | 3D modelling | Coding | Blogging | Networks | Quizzing | |
| **E-Safety** |  |  |  |  |  |  | |
| **PE** |  |  |  |  |  |  | |
| **French** | Year 5:  The High Street  Directions | Year 5:  Different times of the day  The immediate future using aller | Year 5:  Hobbies  Possessive prounouns  Using negatives | Year 5:  Healthy/unhealthy foods  Opinions | Year 5:  Breakfast foods  Revise days/months  Weather | Year 5:  Weather/climate  seasons | |
|  | Year 6:  School life  School equipment  clothes | Year 6:  School subjects  opinions | Year 6:  House and Home  Ideal home | Year 6:  Use of bi-lingual dictionary | Year 6:  Holidays  Countries  Transport  Accommodation | Year 6:  Holidays  Weather  Immediate Future | |
| **British Values** | Democracy | Responsibility | Individual Liberty | Tolerance | Respect | Law and Order | |
| **Visits and Experiences** |  |  |  |  |  |  | |