


UFS Schemes of Learning 2024/2025

| Whole School Learning & Development Teaching Sequence | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|---|--|---|---|---|---|
| | 8 weeks 3.9.24- 25.10.24 | 7 weeks 4.11.24- 20.12.24 | 6 weeks 6.1.25- 14.2.25 | 6 weeks 24.2.25- 4.4.25 | 5 weeks 22.4.25- 23.5.25 | 7 weeks 2.6.25- 18.7.25 |
| | I am Special - You Are Too! | Ice Adventures! | Under the Sea! | Growing! | Roar, Roar, Dinosaur! | 3, 2, 1 Blast Off! |
| |  |  |  |  |  |  |
| Art & Design (Kapow Primary) | Drawing - Marvellous Marks | Painting & Mixed Media - Paint my world | | | Sculpture and 3D - Creation Station | |
| Design Technology (Kapow Primary) | Cooking & Nutrition - Soup | | Structures - Boats | Textiles - Bookmarks | | Structures - Junk Modelling |
| Music (Kapow Primary) ARTIST OF THE MONTH | Pitch - exploring sound Sep - Felix Kleiser Oct - Spice Girls | Dynamics - celebration music Nov - Lebo M Dec - Chris Stapleton | Tempo - music and movement Jan - Billy Joel Feb - Luke Combs | Structure - musical stories Mar - Benson Boone | Texture & Timbre - Transport Apr - Oasis May - Roxy Music | Notation & Duration - big band Jun - Imagine Dragons Jul - Phil Collins |
| RE (SACRE) | F5: Where do we belong? Christians, Hindus and Muslim people | F4: Which times are special and why? Christians, Hindus and Jewish people | F6: What is special about our world and why? Christians, Muslims and Jewish people | F2: Which people are special and why? Christians, Muslims and Jewish people | F3: Which places are special and why? Christians and Muslims | |
| PHSE (Jigsaw) | Being Me | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| British Values | Democracy | Responsibility | Individual Liberty | Tolerance | Respect | Law and Order |
| Computing (Purple Mash - Mini Mash) | | 2 Go | | 2 Paint a Picture | | Mashcam |
| e-safety (Project Evolve) | Self-Image & Identity Online Bullying | Online Relationships | Managing Online Information | Health, Well-Being and Lifestyle Online Reputation | Privacy and Security | Copyright and Ownership |

UFS Schemes of Learning 2024/2025



| | | | | | | |
|--------------------------|--------------------------------------|------------------------|--------------------------|--------------|----------------|---------------|
| PE (Get Set 4 Education) | Fundamentals - Unit 2 | Intro into PE - Unit 2 | Dance - Unit 2 | Gym - Unit 2 | Games - Unit 2 | Team Building |
| First Aid | People who help us Dental Hygiene | | Handwashing Toileting | | Sun Safety | |

| Additional Information | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|--|--|---|---|--|--|
|  | <p>#38 Posty!</p> <p>#43 High five!</p> <p>#44 Animals nearby!</p> | <p>#12 Brrr...Explore the cold!</p> <p>#16 Whee, bang, whizz!</p> <p>#34 Woodland wandering!</p> | <p>#26 Splish, splash, splosh!</p> <p>#41 Water feature!</p> <p>#50 Sea and sand!</p> | <p>#9 Minibeasts and bug hunting!</p> <p>#19 Growing, little people, plants and things!</p> <p>#27 Little people park keeper!</p> | <p>#13 Shout and shhh!</p> <p>#32 Where have you gone!</p> <p>#40 Happy history!</p> | <p>#14 See the stars!</p> <p>#25 Creative Junk!</p> <p>#49 Grass Gazing!</p> |
| EDUCATIONAL VISITS | | Lotherton (25.11.24) | The Deep (10.02.25) | | | |