

Useful Websites:

- [https://kids.britannica.com/students/article/Yorkshire/605056#:~:text=The%20landscape%20of%20Yorkshire%20encompasses,Vale%20\(Valley\)%20of%20York.](https://kids.britannica.com/students/article/Yorkshire/605056#:~:text=The%20landscape%20of%20Yorkshire%20encompasses,Vale%20(Valley)%20of%20York.)
- <https://www.timestables.co.uk/multiplication-tables-check/>
- <https://app.bedrocklearning.org/>

PE:

- Children should wear their P.E. kit to school on their P.E. day (Year 3 Wednesday, Year 3/4 and Year 4 Tuesday)
- Please ensure that children have a black jacket and black jogging bottoms for PE to accompany the normal plain white cotton t-shirt (round-neck), socks and trainers.
- Earrings must be removed for PE lessons and long hair must be tied. Please remove earrings prior to the day.

Important Dates:

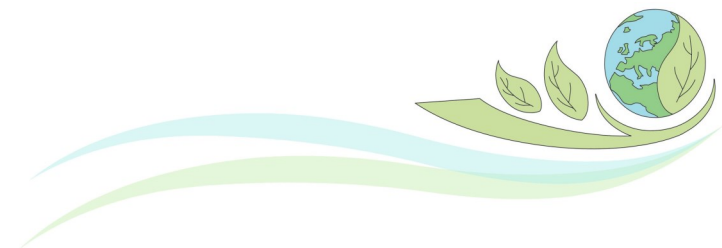
- **Wednesday 6th November** - Spooky Disco
- **Tuesday 12th November** - Odd Socks Day
- **Wednesday 13th November** - Year 3 Class Assembly
- **Friday 15th November** - Children in Need
- **Friday 29th November** - INSET Day (school closed to pupils)
- **Wednesday 11th December** - LKS2 Christmas Production
- **Wednesday 18th December** - LKS2 Christmas Party Day

Dane Royd Junior & Infant School

Years 3 & 4

Autumn 2

Curriculum Booklet



As readers and writers we will be...

- using co-ordinating conjunctions to extend our sentences, remembering the acronym FANBOYS to help us.
- identifying and using prepositions and prepositional phrases within sentences.
- revisit prior learning on subordinating conjunctions when, if, that, because.
- identify the use of paragraphs and begin to organise paragraphs around a theme.
- reading texts linked to Bonfire Night and Remembrance whilst working on our retrieval and inference skills.

As scientists we will be...

- identifying the different functions of parts of a flower and their uses.
- investigating factors which affect plant growth, and how water is transported through the stem.
- learning about the processes of pollination and fertilisation.
- discussing how plants make their own food (photosynthesis).

As creative learners we will be...

- drawing using tone to create a 3D effect.
- using shading techniques to create pattern and contrast.
- working collaboratively to turn drawings into prints.
- learning songs from our Christmas Production, and developing our performing skills.

As global citizens we will...

- learn about key aspects of Hindu belief and worship.
- find out some key Hindu beliefs, and how these are expressed in thoughts and actions.
- consider what life is like for a Hindu in Britain today.

As mathematicians we will...

- mentally add and subtract 3- and 4-digit numbers to/from 1s, 10s and 100s.
- add and subtract 3- and 4-digit numbers using the formal written methods.
- use efficient methods of subtraction and to check our calculations using inverse operations.
- use column multiplication and the bus-stop method of division.
- consolidate our knowledge and understanding of our times tables facts.
- answer arithmetic questions accurately and at speed each day.

As explorers we will...

- explain why settlements develop in certain locations.
- use maps to identify settlements built by invaders.
- compare land use in different settlements.
- use maps to identify links between settlements.
- describe land use in urban and rural areas in the UK.
- develop a secure geographical understanding of what a county is and explain which county our local area is part of.
- investigate our home county of Yorkshire, and explain what type of settlement we live in.
- explain human and physical features of the UK.
- understand the topographical features found in the UK.

As linguists we will be...

- Y3 - asking and answering questions about age, learning the phonics graphemes 'an' and 'eau', learning the verb 'avoir' and the French Nativity Story.
- Y4 - learning zoo animals in French, recognising gender and adjectival agreement, using adjectives to describe animals, learning the French alphabet and reading the French story 'Cher Zoo'.