



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements 2023-24

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Create timetable for all children at playtimes and lunchtimes.</p> <p>Liaise with lunch supervisors to ensure this is in place.</p> <p>Re design playground to improve access to active play</p> <p>Train lunchtime supervisors to lead physically active activities.</p>	<p>Since the return to school in September, physical activity has severely increased with introduction of a rota and equipment.</p> <p>KS1: 48/90 = 53% of children take part in structured activities on average.</p> <p>LKS2: 50/90 = 56% of children take part in structured activities on average.</p> <p>UKS2: 71/90 = 79% of children take part in structured activities on average.</p>	<p>Continue to develop a comprehensive timetable.</p> <p>Activities introduced this year loose parts, table tennis, skipping zone, traditional games zones, running track, additional dedicated football zone, and games trolley including – racquet sports and small ball games</p> <p>Work with lunchtime staff to train them to encourage play at lunch.</p>

<p>Successful introduction of a new sports coach to work alongside staff building CPD.</p>	<p>Staff enjoy working alongside sports coach and always have great praise for the lessons they are involved in.</p> <p>Staff consistently report on an increase in confidence within areas of PE. This year has focused more on games. Children are able to apply games skills to active playtime activities.</p>	<p>Continue to employ same sports coach next year.</p>
<p>Introduce a new PE curriculum through purchasing GetSet4PE software</p>	<p>After trialing four different delivery tools over a term, the staff voted for GetSet4PE to be used from now on.</p> <p>This has been purchased and used throughout the summer term to allow staff to get used to the system.</p>	<p>Fully implement software and assessment/clubs side of the system.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Ensure children are experiencing high quality teaching and valuable experiences through employing a sports coach to work alongside teachers.	Teaching staff – they will be working alongside the sports coach in a CPD Pupils – as they will take part.	Key indicator 1 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£12,815 Employed from Sept 23 – Jul 24
Fully implement a new PE system from nursery to Y6. A researched, comprehensive curriculum for staff to use and help support CPD and confidence.	Teaching staff – they will be delivering the system to the children. Pupils – as they will take part.	Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Children to be able to access a fully supportive curriculum which is accessible for all. Staff to have more confidence in delivering high-quality, structured	GetSet4PE - £495

<p>To increase the participation of girls in competitive sport through signing up to local tournaments</p>	<p>Girls in Y6 as a target to increase their sporting experience in competitive situations</p>	<p>Key Indicator 5: Increased participation in competitive sport</p>	<p>Girls have participated in the following competitions below: Indoor athletics Football x 2 Tag-rugby Hockey Netball Basketball Volleyball</p> <p>Participation percentage of Y6 girls – 15/23 girls 65%</p>	<p>ACES £40</p>
<p>To provide children with quality equipment across the academic year in terms of PE equipment and playtime equipment</p>	<p>Staff being able to plan and deliver lessons with suitable equipment which adheres to the curriculum plan</p> <p>Pupils who use the equipment during any active time in school</p>	<p>Key Indicator 5: Increased participation in competitive sport</p> <p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Engagement figures for children:</p> <p>KS1: 53/90 = 59% of children take part in structured activities on average. LKS2: 41/90 = 46% of children take part in structured activities on average. UKS2: 76/90 = 84% of children take part in structured activities on average.</p>	<p>Sporting Equipment £2,139.56</p>

<p>Use active learning to support key skills and knowledge of Y6 pupils in the lead up to SATs</p>	<p>Staff – to have access to quality resources to support in delivering sessions</p> <p>Pupils who are engaged in the sessions</p>	<p>Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Y6 focused on maths and SPaG active learning for SATs revision.</p> <p>Maths SATs results - 84% National average -73% LA average – 73%</p> <p>SPaG SATs results – 86% National average – 72%</p>	<p>£500.00</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Employing a sports coach	Staff confidence increase Participation numbers increase	Continue to employ same coach next year
Integrating new PE system into the school	Pupils accessing high quality lessons Staff confidence increase in teaching across the curriculum	Assessment and club tracking to be introduced
Development of playground to support active playtimes.	More children engaged in sporty activities.	Continue to refresh with new equipment on a regular basis.
Open table tennis activities for children and parents to play together before and after school	Parents and children playing a new sport together. Increases active participation.	Continue in 2024-25 send reminder emails.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73% 33/45	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	69% 31/45	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>69%</p> <p>31/45</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Staff at the centre we visit teach the swimming and support teachers through this.</p>

Signed off by:

Head Teacher:	<i>Clare Kelly</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sam Watson</i>
Governor:	<i>John Rhodes</i>
Date:	17.07.2024