

Expressive Arts & Design

We are learning to...

- ◇ Draw with increasing complexity and detail to include key features
- ◇ Create their own songs, or improvise a song around one they know.

INFORMATION FOR PARENTS:

Sun-protection: As we head into Summer please ensure that your child brings a named sun-hat and has a high SPF cream applied on any exposed skin **before** coming to nursery. Please be assured that shaded areas are available and water bottles are taken outdoors to keep children hydrated in the warm weather.

Book Swap-shed: We are delighted at the continuing success of the swap-shed outside nursery. Thankyou for the recent donations to restock our selection! This half-term the SCHOLASTIC BOOK FAIR will be visiting school (w.b. 10th June) and book trolleys will be accessible for nursery parents to view/ make purchases at collection time. This is a CASHLESS event.

Sports Day: Nursery Sports Day will be held on Thursday 4th July on the school playing field at the following times; Morning Nursery 11-11:30am / Afternoon Nursery 2:30-3pm. The children do not need to wear coloured t-shirts at this event.

School Visit: We are excited about our upcoming visit to **The Little Town of Play** on Friday 7th June. Please ensure that you have completed the electronic consent form in good time. Your child does not need anything additional for this visit and should wear their school uniform as normal. Regular drop off and collection times apply.



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Nursery Curriculum Booklet

SUMMER 2



Pirates & Princesses



DANE ROYD SCHOOL

PRIME AREAS

Communication & Language

We are learning to...

- ◇ Use longer sentences to recall events using newly taught vocabulary,
- ◇ Continue a conversation with an adult or a friend for many turns.
- ◇ Answer **why** questions; extending our sentences with joining words like *'because'*, *'or'*, *'and'*
- ◇ Select the future/past tense of the verb as appropriate; "I am **going** to play outside", "I **went** on the climbing frame"

Personal, Social & Emotional Development

We are learning to...

- ◇ Select and use resources to achieve a goal they have chosen or one that is suggested to them,
- ◇ Make independent choices about how we complete an activity; e.g. choose to affix the sequins to our model with PVA glue rather than masking tape as it looks neater.
- ◇ Explore situations from different points of view, in stories and real-life contexts.

Physical Development— Gross Motor

We are learning to...

- ◇ Collaborate with others to manage large items and to choose the right resources to carry out a plan.

Physical Development—Fine Motor

We are learning to...

- ◇ Use a tripod grip with good control when holding pens/pencils
- ◇ Manipulate one-handed tools (scissors, rollers, tweezers) in our dominant hand with increasing control.

SPECIFIC AREAS

Literacy—Reading

We are learning to...

- ◇ Recognise all 25 letters/mnemonics from RWI set one and say the sounds for each of them.
- ◇ Blend segmented sounds with Fred-talk; c-u-p = "cup"
- ◇ Recognise words with the same initial sound e.g. tree, ten

Literacy—Writing

We are learning to...

- ◇ Use print and our developing letter knowledge to mark-make for meaning, with those accessing RWI sessions continuing to form recognisable letters and making attempts to accurately write their name.

Maths

We are learning to...

- ◇ Understand the composition of number; e.g. 3 and 1 makes 4, 2 and 2 also makes 4, and 4 and 0 is 4.
- ◇ Recognise what number 'comes after' and what 'comes before'.
- ◇ Solve real-world mathematical problems with numbers up to 5.
- ◇ Experiment with symbols and marks as well as numerals; e.g. digits, tally, counters; to represent number.

Understanding the World

We are learning to...

- ◇ Explore how things work; e.g. pulleys on castle doors, steering wheels on pirate ships.
- ◇ Show interest in different fantastical characters and explore similarities & differences.
- ◇ Investigate materials for boats and explore the concept of floating & sinking.