

P.E.:

- Plain white t-shirt, black shorts, socks and training shoes, with black joggers and a black sweatshirt for the colder days.
- Earrings need removing. If the wearer is unable to remove them, please remove them for the day.
- **Children need to wear their PE kits for the whole day they have PE. These days are as follows:**

Year 1 - Thursday

Year 1/2 - Thursday

Year 2 - Friday

Please remember to follow our class twitter pages for updates and to see what the children have been getting up to in school.

@DaneRoydY1

@DaneRoydY1_2

@DaneRoydY2

Important dates:

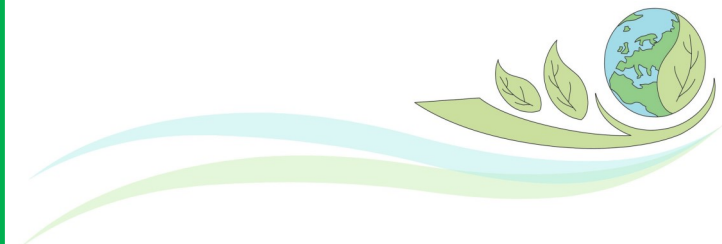
- Friday 22nd September - PTA Colour Run
- Monday 2nd October - KS1 Curriculum Evening
- Wednesday 4th October - SEND Coffee Afternoon - 2:15pm
- Friday 6th October - KS1 Trip to Skipton Castle
- Wednesday 11th October - Year 1/2 Class Assembly
- Wednesday 25th October - Year 2 Class Assembly
- Wednesday 25th October - Parents Evening
- Thursday 26th October - Parents Evening
- Thursday 26th October - Harvest Festival
- Tuesday 7th November - Individual school photos
- Wednesday 8th November - Spooky Disco
- Wednesday 22nd November - Year 1 Class Assembly
- Friday 17th November - Children in Need

Dane Royd Junior & Infant School

Years 1 and 2

Autumn 1

Curriculum Booklet



As readers and writers we will be learning to ...

- Define and identify what are nouns and verbs so that we can use them correctly in our work.
- Write character descriptions using a range of adjectives.
- Ensure that we understand where capital letters and full stops go and use them in our writing.
- Reading topic related texts, both fiction and non-fiction.
- Reading a wide range of stories as a class and individually to help us widen our own vocabulary.
- Enjoy reading the story 'The Moonshine Dragon'.

As scientists we will be learning to ...

- Define what it means for things to be alive, dead or to have never lived.
- Identify how different habitats are specifically suited to the needs of the animals which live in them.
- Name a variety of animals and plants in their habitats and micro-habitats.

As linguists we will be learning to ...

- Basic greetings - Bonjour and Salut.
- Discover knowledge about France.
- Say castle terminology in French.

In PSHE our topic is 'Being Me in My World'. We will be ...

- Identifying some of our hopes and fears for the year.
- Understanding the rights and responsibilities for being a member of the class and school.
- Listening to others and contributing our ideas on rewards and consequences.

As mathematicians we will be learning to ...

Year 1

- Counting, sorting, comparing and ordering numbers to 10.
- Learn about parts and wholes using a part-whole model.
- Begin to learn our number bonds to ten.
- Understand the addition symbol.

Year 2

- Counting, representing, comparing and ordering numbers to 100.
- Count in 2s, 5s, 10s and 3s.
- Begin to learn our number bonds to 100 and related facts.
- Add two-digit and one-digit numbers that cross ten.

As explorers we will be learning to ...

- Investigate what happened in the past.
- Identify the different types of castles and their features.
- Discover what happened during the Battle of Wakefield.
- Identify differences between ways of life in the present day and those of people who lived and worked in castles.
- Find out about important people in History who have lived in castles - King Charles III, Queen Elizabeth II and Queen Victoria.

As creative learners we will be...

- Making a simple cheese pizza.
- Learn three techniques for working creatively with materials to create a map.
- Design and evaluate their products.
- Create rhythms and arrange them in a particular order.
- Identify the structure of a piece of music.
- Describe whether a musical texture is thick or thin.