

P.E:

- Plain white t-shirt, black shorts, socks and training shoes, with black joggers and a black sweatshirt for the colder days.
- Earrings need removing. If the wearer is unable to remove them, please remove them for the day.
- **Children need to wear their PE kits for the whole day they have PE. These days are as follows:**
 - Year 1 - Thursday
 - Year 1/2 - Thursday
 - Year 2 - Friday

Please remember to follow our class twitter pages for updates and to see what the children have been getting up to in school.

@DaneRoydY1
@DaneRoydY1_2
@DaneRoydY2

Important dates:

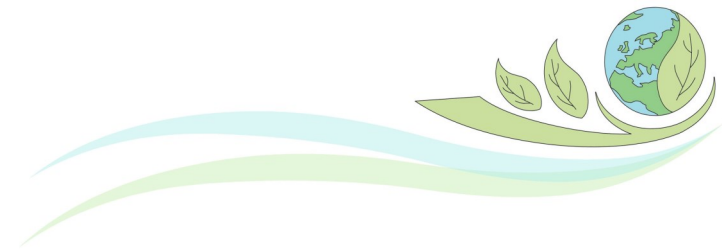
- Wednesday 21st February - PTFA disco
- Wednesday 6th March - Year 1 Class Assembly
- Thursday 7th March - World Book Day
- Friday 8th March - Rocksteady Concert 2.00pm
- Friday 15th March - Red Nose Day
- Weds 20th & Thurs 21st March - Consultation evenings

Dane Royd Junior & Infant School

Year 1 & 2

Spring 2

Curriculum Booklet



As readers and writers we will be...

- Learning about the events of The Great Fire of London through a variety of stimulus including diaries, fiction and non-fiction books.
- Retelling events of what happened during The Great Fire of London using a range of ambitious vocabulary.
- Writing character and setting descriptions based on a variety of stories.
- Using non-fiction books to find facts out about the past from a range of sources.
- Y1 - Developing our SPAG by learning when to use exclamation marks and question marks.
- Y2 - Developing our SPAG by learning when to use apostrophes and commas in a list.

As scientists we will be...

- Identifying and naming a range of materials such as wood, metal, plastic, glass, paper, fabric, rock and cardboard.
- Distinguishing between an object and a material.
- Describing the simple properties of materials. E.g. hard, soft, squashy, bendy, stiff etc.
- Working scientifically to perform simple tests on a range of materials.

As creative learners we will be...

- Continuing to make our clay houses as part of our learning about sculptures.
- Continuing to learn about different mechanisms by designing, making and evaluating our own moving monsters.
- Learning how to make rock buns by using the skills of weighing and baking.
- Focussing on the interrelated dimension of structure.
- Listening to orchestral pieces of music based on western composers.

As mathematicians we will be...

Year 1

- Adding and subtracting numbers up to 20.
- Recognising, counting and comparing numbers, counting forwards and backwards up to 50.
- Exploring length and height by comparing and measuring using standard and non-standard units.

Year 2

- Multiplication and division using multiples of 2, 5, 10.
- Odd and even numbers.
- Measuring length and height using cm and metres.
- Solving length and height problems using the 4 operations.

As explorers we will be...

- Creating a timeline of events for The Great Fire of London.
- Looking at the similarities and differences between London now and in 1666.
- Discussing the causes and the consequences of the fire.
- Exploring the changes that took place as a result of the fire.
- Finding out about significant people from 1666—Samuel Pepys and King Charles II.

As linguists we will be...

- Naming and comparing the landmarks in London and Paris.
- Continuing working on our knowledge of counting and colours.

In PSHE our theme this half term is Healthy Me! We will be learning about...

- Motivation
- Healthy Choices/Lifestyle
- Relaxation
- Healthy eating