







# NURSERY Long Term Plan 2024/25 **CYCLE B**

Early Years Learning & Development Teaching Sequence		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
		8 weeks 3.9.24 - 25.10.24	7 weeks 4.11.24 - 20.12.24	6 weeks 6.1.25 - 14.2.25	6 weeks 24.2.25 - 4.4.25	5 weeks 22.4.25 - 23.5.25	7 weeks 2.6.25 - 18.7.25	
		Marvellous Me	Let's Celebrate	If You Go Down to the Woods	What a Wonderful World	Transport	A Bug's Life	
								
PRIME	Communication & Language		Join in with songs & rhymes	Listen and respond Turn-take in conversation	Use a wider range of vocabulary	Use talk to express a point of view	Understand 'why' questions	Use longer sentences to recall events
	Personal, Social & Emotional Development		Follow rules Develop confidence in new social situations	Develop a sense of community Play with others, extending and elaborating play ideas	Identify and understand their own feelings	Recognise & understand the feelings of others Find solutions to conflicts	Make healthy choices	Develop independence and a sense of responsibility when selecting activities & resources to achieve a goal
	Physical Development	GROSS MOTOR	Moving in different ways		Co-ordination		Balance	
		FINE MOTOR	Dexterity & muscle memory		Effective use of one-handed tools and equipment		Develop pencil control	
SPECIFIC	Literacy	Reading (RWI)	Story Time Phonics Inc. Environmental sounds Syllables	Story Time Phonics Inc. Rhyming Words Initial Sounds	Introduce RWI picture cards & Fred Games / Story Time Phonics	Teach RWI Set 1 single sounds & continue Fred Games / Story Time Phonics	Continue Set 1 single sounds & oral blending / Story Time Phonics	Continue Set 1 single sounds & oral blending / Story Time Phonics
		Writing	Early writing and mark-making, drawing representations of familiar objects/people and assigning meaning to marks		Begin to write for a purpose and develop letter formation		Begin to form recognisable letters and write some or all of their name	
	Maths		Colour Matching Sorting	Number Sense 1 / 2 Introduction to Subitising Recognising Pattern	Number Sense 3 / 4 / 5 Subitising	Number sense 6 Height & Length Mass Capacity	Sequencing Positional Language Which group has more / fewer? 2d Shape 3d Shape	Composition of Number 1-5 What comes before? What comes after? Numbers to 5

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	Understanding the World	Past & Present	<p>Begin to make sense of their own life-story and family history</p> <p>Growth &amp; change <i>Family photographs (then and now)</i></p>	<p>Remembrance Day Why do we remember?</p> <p>Recalling their own experiences of celebrations</p>		<p>Recalling their own experiences of travel</p>	<p>Vehicles then &amp; now</p>	<p>Sequencing events in a plant/animal lifecycle -caterpillar to butterfly -Seed to plant</p>
		People, Culture & Communities	<p>What makes me special?</p> <p>Observing similarities/differences between myself &amp; others</p> <p>Where do my family come from/live?</p> <p>Show interest in different occupations</p> <p><i>Local community visitors</i></p>	<p>Explore family celebrations; birthdays, weddings, new baby, christenings..etc</p> <p>Cultural celebrations: Halloween, Bonfire Night</p> <p>Explore religious events - Diwali, Holi, Ramadan/Eid and Christmas (traditions)</p> <p><i>Share photos of their celebrations</i></p>	<p>Understand the need to respect and care for the natural environment and all living things</p> <p><i>Teddy Bear's Picnic</i></p> <p><i>Signpost woodland walks in local area to parents: Newmillerdam, Haw Park, Seckar Woods</i></p>	<p>Famous Landmarks</p> <p>Explore and develop a positive attitude toward the differences across people &amp; cultures from around the world</p>	<p>Investigating our local transport:</p> <p>Bus links (97/106/497) Westgate/Kirkgate train stations LBA/Manchester Airport Hull ferryport</p> <p>Explore alternative means of travel in cities/countries across the world.</p>	
		The Natural World	<p>Teeth &amp; healthy eating</p> <p><i>Dentist / hygienist visit</i></p>	<p>Materials: investigating shadows</p> <p>Materials: changing states Liquid to solid (ice) Solid to liquid (chocolate)</p>	<p>Using our senses to explore natural materials</p> <p>Explore a collection of materials with similar/different properties.</p> <p>Growth, change &amp; decay with natural materials (Winter to Spring)</p> <p><i>Woodland Nature Hunt</i></p>	<p>Know that there are different countries in the world and talk about personal experiences. <i>Photos of family holidays</i></p> <p>Landscapes (mountains, rivers, oceans, deserts, rainforests)</p> <p>Identify similarities/differences between places.</p>	<p>Explore and talk about forces including magnets</p> <p>Investigate the mechanics of objects including toy vehicles to see how they work: wind-up toys, pulleys, cogs..etc</p>	<p>Understand the key features of the life-cycle of a plant and an animal</p> <p>Plant seeds and care for growing plants. <i>Grow a sunflower</i> <i>Observe caterpillars to butterflies</i></p>
	Expressive Arts & Design	Creating with Materials	<p>Create closed shapes to represent a face Show different emotions in their drawings</p> <p><i>Self Portrait</i></p>	<p>Explore colour mixing</p> <p><i>Christmas Card and Calendar</i></p>	<p>Investigate different materials for crafting, explore texture</p> <p><i>Woodland animal pictures/models.</i></p>	<p>Make imaginative and complex small worlds using blocks and props</p> <p><i>Landscapes/famous buildings</i></p>	<p>Join different materials &amp; develop ideas for making</p> <p><i>Vehicles</i></p>	<p>Draw with increasing complexity, using shapes to represent objects and include some detail</p> <p><i>Minibeasts</i></p>
		Being Imaginative & Expressive	<p>Active listening skills</p>	<p>Remember &amp; sing entire songs</p>	<p>Explore instruments</p>	<p>Respond to what they have heard, expressing their thoughts &amp; feelings</p>	<p>Develop complex stories when using small world</p>	<p>Create/improvise own songs</p>