

### P.E

- Plain white t-shirt, black shorts, socks and training shoes, with black joggers and a black sweatshirt for the colder days.
- Earrings need removing. If the wearer is unable to remove them, please remove them for the day.
- **Children need to wear their PE kits for the whole day they have PE. These days are as follows:**
  - Year 1 - Thursday
  - Year 1/2 - Thursday
  - Year 2 - Friday

### X (Twitter)

Please remember to follow our class X/Twitter pages to see what the children have been getting up to in school.

**@DaneRoydY1**  
**@DaneRoydY1\_2**  
**@DaneRoydY2**

### Important dates:

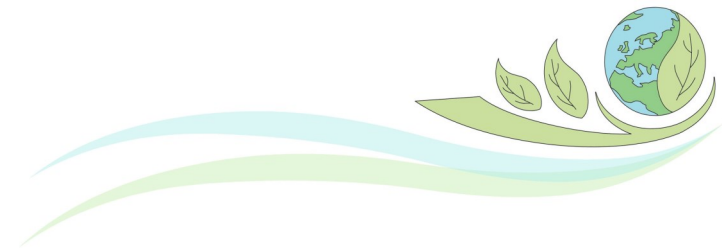
- Wednesday 1st May - Year 2 Summer Class Assembly
- Monday 6th May - Bank Holiday (school closed)
- Wednesday 8th May - Year 1/2 Summer Class Assembly
- Mon 10th—Fri 14th June - Year 1 Phonics Screening Check
- Wednesday 19th June - Year 1 Summer Class Assembly
- Friday 24th May - School closes for half term

# Dane Royd Junior & Infant School

## Year 1 & 2

Summer 1

## Curriculum Booklet



As readers and writers we will be...

- Learning about the geography of Australia and comparing this to the UK through a variety of stimuli including traditional Australian stories, poems and non-fiction texts.
- Writing fact files about native Australian animals.

Y1 - Developing our SPAG by learning how to:

- Use suffix +ed at the end of words to change the tense.
- Use suffix s/es to make nouns and verbs plural.
- Use and as a joining word to extend our sentences.

Y2 - Developing our SPAG by learning how to:

- Write exclamations and how to use coordinating and subordinating conjunctions to extend our sentences.

As scientists we will be...

- Observing and describing how seeds and bulbs grow into mature plants.
- Finding out and describing how plants need water, light and a suitable temperature to grow and stay healthy.
- Looking at similarities and differences between a variety of plants.
- Understanding the life-cycle of a plant.
- Researching our 'spotlight scientist' Tim Smit and looking at his influence on plant life at the Eden Project.

As creative learners we will be...

- Developing our ability to tell a story through drawing.
- Creating textures, observational drawing, character expression and storytelling through illustrations.
- Enhancing our mark-making techniques, observational skills, and imagination in art.
- Making stable structures to produce a model chair that supports a teddy.
- Explain how we made our model strong, stiff and stable.

As mathematicians we will be...

Year 1

- Understanding heavier/lighter and measuring weight/mass using standard and non standard units.
- Counting in groups of 2, 5 and 10.
- Sharing objects into groups of 2, 5 and 10.
- Exploring the properties of 2D and 3D shapes.

Year 2

- Measuring length and height in centimetres and metres.
- Measuring mass in grams and kilograms.
- Measuring capacity in millilitres and litres.
- Solving length and height and mass, capacity and temperature problems using the four operations.
- Recognising, finding, naming and writing fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity.
- Telling and writing time to five minutes.

As explorers we will be...

- Locating the UK and Australia on a variety of maps.
- Identifying the states and territories of Australia.
- Comparing the size of Australia to the size of the UK and Europe.
- Comparing the climate in Australia to the climate in the UK.
- Identifying human and physical features in Australia.
- Using compass points to describe these features.

As linguists we will be...

- Learning to say colours and numbers.
- Learning to say the names of different Australian landmarks.

In PSHE our theme this half term is 'Relationships'. We will be learning about...

- Members of our family
- Physical contact
- Friends and conflict
- Secrets
- Trust and appreciation