







UFS Long Term Plan 2024/2025

Early Years Learning & Development Teaching Sequence		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
		8 weeks 3.9.24-25.10.24	7 weeks 4.11.24-20.12.24	6 weeks 6.1.25-14.2.25	6 weeks 24.2.25-4.4.25	5 weeks 22.4.25-23.5.25	7 weeks 2.6.25-18.7.25	
		I am Special - You Are Too!	Ice Adventures!	Under the Sea!	Growing!	Roar, Roar, Dinosaur!	3, 2, 1 Blast Off!	
								
PRIME	Communication & Language		Follow instructions	Listen and respond	Answer how and why questions	Use talk to clarify thinking	Connect ideas	Develop explanations
	Personal, Social & Emotional Development		Rules and rewards	Understand own feelings	Understand others feelings	Tolerance & acceptance	Relationships	Goal setting
	(Gross Motor)		Moving in different ways	Combine movements and negotiate space	Balance	Coordination	Develop ball skills	Precision and accuracy
	PHYSICAL DEVELOPMENT		STRENGTH & STAMINA		AGILITY		SKILLS	
	(Fine Motor)		Dexterity & muscle memory		Effective pencil grip		Accurate letter formation	
SPECIFIC	Literacy	Reading (Read Write Inc)	Oral blending Introduce Set 1 single sounds	Read CVC words Introduce (consonant sound) special friends	Read captions Consolidate all Set 1 sounds - including 4/5 letter words & common exception words	Read sentences Consolidate all Set 1 sounds - including polysyllabic & nonsense words	Read books Introduce Set 2 sounds - including (vowel sound) special friends, polysyllabic & nonsense words	Read a range of books Consolidate Set 2 sounds - including a wide range of common exception words
		Writing (Literacy Tree)	Write labels <ul style="list-style-type: none"> Phonetically plausible Basic formation of lowercase letters 		Write captions <ul style="list-style-type: none"> Some words spelt correctly and others are phonetically plausible Accurate formation of lowercase letters and reducing the size 		Write sentences <ul style="list-style-type: none"> Many words spelt correctly including some common exception words, others are phonetically plausible Beginning to use capital letters and full stops Knowledge of relative size and orientation of lowercase and introduction to uppercase Proof read what they have written to check it makes sense 	

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SPECIFIC	<p style="text-align: center;">Maths (White Rose Education)</p>		<p style="text-align: center;">Getting to know you Match, sort and compare Talk about measure and patterns It's me 1,2,3 Circles and triangles 1,2,3,4,5 Shapes with 4 sides</p>		<p style="text-align: center;">Alive in 5 Mass and capacity Growing 6, 7, 8 Length, height and time Building 9 and 10 Explore 3D shapes</p>		<p style="text-align: center;">To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping Visual, build and map Make connections Consolidate</p>		
	<p style="text-align: center;">Understanding the World (Overarching theme looking at similarities and differences) (RE)</p>	<p style="text-align: center;">Past & Present (HISTORY)</p>	<p>Who is in my family? - Photo album Guess Who Display - discussions of what was then and what is now</p> <p>What do they do? - Occupations (including people who help us)</p> <p>Family/local community visitors - Police/Paramedics/Fire Service/Dentist</p>	<p>Bonfire Night - Guy Fawkes/Parliament Week</p> <p>Remembrance</p> <p>Arctic Explorers - Matthew Henson and Ernest Shackleton</p>	<p>Perilous Pirates</p> <p>From Blackbeard & Sir Francis Drake to modern piracy</p> <p>Boat design over time</p>	<p>The history of our local supermarkets - Co-Op, Morrisons and M&S</p>	<p>Mesozoic Era</p> <p>(Interactive) Timeline Display</p> <p>The work of Mary Anning</p>	<p>From Katherine Johnson and Tim Peake to Alyssa Carson - people changing space exploration</p> <p>History timeline of astronauts in space (first dog in space, first man on the moon, first black woman, first Paralympian).</p>	
			<p style="text-align: center;">People, Culture & Communities (GEOGRAPHY)</p>	<p>Where do I come from? - Lolly stick homes</p> <p>Where was I born? - Pinderfields Hospital (and beyond)</p>	<p>Cultural communities - exploring Inuit life (homes, food, transport, clothing, hobbies)</p> <p>Religious communities - Diwali and Christmas (traditions)</p>	<p>Oceans (including their layers) and Continents</p> <p>Treasure Hunt</p> <p>Basic map reading skills including co-ordinates and grids</p> <p>Computer programming (beebots)</p>	<p>Introducing farm to fork - polytunnel/allotment, local produce/food miles)</p>	<p>Changing Earth, the continental drift</p>	<p>Our Solar System</p>
				<p style="text-align: center;">The Natural World (SCIENCE)</p>	<p>Our 5 Senses - Smell Station</p> <p>Promotion of Oral Hygiene - Tuff Tray</p> <p>Weather & Seasons - Autumn Scavenger Hunt</p>	<p>Changing States - Melting Experiment</p> <p>Animal Adaption - Blubber Experiment</p> <p>Weather & Seasons - Snow Day?!</p>	<p>Materials (and their uses) - Buoyancy/waterproofing</p> <p>Changes in the natural world including human influence e.g. climate change - Recycle Station</p>	<p>Lifecycles:</p> <ul style="list-style-type: none"> - Plant(s) - Butterfly - Frog - Chicken 	<p>Animal Classification, including eating habits - Finding fossils Tuff Tray / Who's poo is this? Experiment</p>
	<p style="text-align: center;">Expressive Arts & Design</p>	<p style="text-align: center;">Creating with Materials (ART & DT)</p>	<p>Create simple representations of things</p>		<p>Safely use a variety of materials, tools and techniques to explore artistic effect</p>		<p>Experiment with colour, design and texture to achieve a planned effect</p> <p>Evaluate own and others work</p>		
			<p>Self Portrait</p> <p>Emergency Vehicles</p>	<p>2D/3D Arctic Animals</p> <p>Christmas Card and Calendar</p>	<p>Junk model sea animals</p>	<p>Exploring symmetry</p> <p>Pasta lifecycle</p>	<p>Dinosaur artwork</p>	<p>Planet mobile</p>	
		<p style="text-align: center;">Being Imaginative & Expressive (MUSIC)</p>	<p>Daily Exercises</p> <p>Harvest Festival</p>	<p>Christmas Production</p> <p>Carol service @St James Church</p>	<p>Ocean/Continent Song</p>	<p>Farmer Plants The Seeds</p> <p>Easter</p>	<p>Storybots</p>	<p>Storybots</p>	