

Key Information:

Children need to wear their PE kits on the following days.

- ◇ Year 5: Wednesday
- ◇ Year 5/6: Monday
- ◇ Year 6: Monday

Children should wear their PE kit to school on their PE day. Earrings must be removed for PE lessons.

Key dates:

- ◇ 17th April: Y5 Home Fire Safety talk.
- ◇ 24th April: UKS2 Coal Mining Museum Visit
- ◇ 30th April: Tempest photographs
- ◇ W/C 13th May: KS2 SATs

Homework and Passwords:

Homework will be handed out on a Friday and will be due in Thursday. All children should have their Bedrock and TT Rockstars passwords and should be accessing these at home as part of their homework. Children can also complete some of the tasks from the UKS2 homework grid. All children will receive weekly spellings. They will have their test on a Friday. Children should also be reading daily and recording their reading in their reading journals. Year 6 will receive additional Maths and English work based on the lessons in class.

Please make sure you sign up to your child's class twitter page for the latest updates and information.

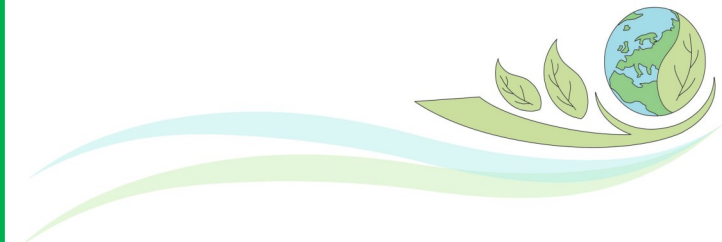
[@DaneRoyd_Y5](#)
[@DaneRoydY5_6](#)
[@DaneRoydY6](#)

Dane Royd Junior & Infant School

Year 5 and 6

Summer 1

Curriculum Booklet



As readers and writers we will be ...

- studying a variety of text extracts in our whole class reading lessons.
- Recapping when and how to use parenthesis.
- Recapping when and how to use colons, semi-colons and dashes to mark the boundaries between two independent clauses.
- Recapping a range of devices to link ideas across paragraphs.
- Looking at how we can use adverbials and tense choices to link our ideas across paragraphs.
- Looking at adverbs and modal verbs to indicate degrees of possibility.
- Y6 will be recapping the Key Stage two SPaG objectives.

As mathematicians:

Year 5 will be ...

- Understanding and using degrees.
- Classifying angles.
- Estimating, measuring and drawing angles.
- Calculating angles around a point and on a straight line.
- Looking at regular and irregular polygons and 3D shape.
- Looking at co-ordinates, translation, lines of symmetry, reflection.

Year 6 will be....

- Looking at area, perimeter and volume of shapes.
- Calculating ratio.
- Understanding algebra in varying contexts.



As scientists we will be...



- Ordering and describing the stages of human development.
- Understanding the prenatal stage of a human lifecycle.
- Explaining how babies grow and develop.
- Describing and explaining the changes that occur during puberty.
- Identifying and explaining the impact of the changes that take place during old age.

As historians we will be learning about...

- The significance of coal mining in West Yorkshire, making comparisons of the trade over time and exploring the political changes during the 80s.

As linguists we will be learning the following...

Year 5:

Breakfast foods
Transactional language
Tradition poem:
Déjeuner du Matin
Revise months/dates

Year 6:

Planning a holiday
Countries
Transport

As artists we will be...

- Exploring expressive drawing techniques.
- Considering how symbolism in art can convey meaning.
- Applying our understanding of the drawing technique chiaroscuro.
- Evaluating the context and intention of street art.
- Applying an understanding of impact and effect to create a powerful image.