







# UFS Long Term Plan 2024/2025

Early Years Learning & Development Teaching Sequence		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
		8 weeks 3.9.24-25.10.24	7 weeks 4.11.24-20.12.24	6 weeks 6.1.25-14.2.25	6 weeks 24.2.25-4.3.25	5 weeks 22.4.25-23.5.25	7 weeks 2.6.25-18.7.25	
		I am Special - You Are Too!	Ice Adventures!	Under the Sea!	Growing!	Roar, Roar, Dinosaur!	3, 2, 1 Blast Off!	
								
PRIME	Communication & Language		Follow instructions	Listen and respond	Answer how and why questions	Use talk to clarify thinking	Connect ideas	Develop explanations
	Personal, Social & Emotional Development		Rules and rewards	Understand own feelings	Understand others feelings	Tolerance & acceptance	Relationships	Goal setting
	(Gross Motor)		Moving in different ways	Combine movements and negotiate space	Balance	Coordination	Develop ball skills	Precision and accuracy
	PHYSICAL DEVELOPMENT		STRENGTH & STAMINA		AGILITY		SKILLS	
	(Fine Motor)		Dexterity & muscle memory		Effective pencil grip		Accurate letter formation	
SPECIFIC	Literacy	Reading (Read Write Inc)	Oral blending Introduce Set 1 single sounds	Read CVC words Introduce (consonant sound) special friends	Read captions Consolidate all Set 1 sounds - including 4/5 letter words & common exception words	Read sentences Consolidate all Set 1 sounds - including polysyllabic & nonsense words	Read books Introduce Set 2 sounds - including (vowel sound) special friends, polysyllabic & nonsense words	Read a range of books Consolidate Set 2 sounds - including a wide range of common exception words
		Writing (Literacy Tree)	Write labels <ul style="list-style-type: none"> <li>Phonetically plausible</li> <li>Basic formation of lowercase letters</li> </ul>		Write captions <ul style="list-style-type: none"> <li>Some words spelt correctly and others are phonetically plausible</li> <li>Accurate formation of lowercase letters and reducing the size</li> </ul>		Write sentences <ul style="list-style-type: none"> <li>Many words spelt correctly including some common exception words, others are phonetically plausible</li> <li>Beginning to use capital letters and full stops</li> <li>Knowledge of relative size and orientation of lowercase and introduction to uppercase</li> <li>Proof read what they have written to check it makes sense</li> </ul>	

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SPECIFIC	<p align="center"><b>Maths</b> (White Rose Education)</p>		<p align="center">Getting to know you Match, sort and compare Talk about measure and patterns It's me 1,2,3 Circles and triangles 1,2,3,4,5 Shapes with 4 sides</p>		<p align="center">Alive in 5 Mass and capacity Growing 6, 7, 8 Length, height and time Building 9 and 10 Explore 3D shapes</p>		<p align="center">To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping Visual, build and map Make connections Consolidate</p>		
	<p>Understanding the World (Overarching theme looking at similarities and differences)  (RE)</p>	<p>Past &amp; Present (HISTORY)</p>	<p>Who is in my family? - Photo album <b>Guess Who Display</b> - discussions of what was then and what is now</p> <p>What do they do? - Occupations (including people who help us)</p> <p>Family/local community visitors - Police/Paramedics/Fire Service/Dentist</p>	<p align="center">Bonfire Night - Guy Fawkes/Parliament Week</p> <p align="center">Remembrance</p> <p align="center">Arctic Explorers - Matthew Henson and Ernest Shackleton</p>	<p align="center">Perilous Pirates</p> <p align="center">From Blackbeard &amp; Sir Francis Drake to modern piracy</p> <p align="center">Boat design over time</p>	<p align="center">The history of our local supermarkets - Co-Op, Morrisons and M&amp;S</p>	<p align="center">Mesozoic Era</p> <p align="center">(Interactive) Timeline Display</p> <p align="center">The work of Mary Anning</p>	<p align="center">From Katherine Johnson and Tim Peake to Alyssa Carson - people changing space exploration</p> <p align="center">History timeline of astronauts in space (first dog in space, first man on the moon, first black woman, first Paralympian).</p>	
			<p>People, Culture &amp; Communities (GEOGRAPHY)</p>	<p>Where do I come from? - Lolly stick homes</p> <p>Where was I born? - Pinderfields Hospital (and beyond)</p>	<p>Cultural communities - exploring Inuit life (homes, food, transport, clothing, hobbies)</p> <p>Religious communities - Diwali and Christmas (traditions)</p>	<p>Oceans (including their layers) and Continents</p> <p align="center">Treasure Hunt</p> <p>Basic map reading skills including co-ordinates and grids</p> <p>Computer programming (beebots)</p>	<p>Introducing farm to fork - polytunnel/allotment, local produce/food miles)</p>	<p>Changing Earth, the continental drift</p>	<p align="center">Our Solar System</p>
				<p>The Natural World (SCIENCE)</p>	<p>Our 5 Senses - Smell Station</p> <p>Promotion of Oral Hygiene - Tuff Tray</p> <p>Weather &amp; Seasons - Autumn Scavenger Hunt</p>	<p>Changing States - Melting Experiment</p> <p>Animal Adaption - Blubber Experiment</p> <p>Weather &amp; Seasons - Snow Day?!</p>	<p>Materials (and their uses) - Buoyancy/waterproofing</p> <p>Changes in the natural world including human influence e.g. climate change - Recycle Station</p>	<p>Lifecycles:</p> <ul style="list-style-type: none"> <li>- Plant(s)</li> <li>- Butterfly</li> <li>- Frog</li> <li>- Chicken</li> </ul>	<p>Animal Classification, including eating habits - Finding fossils Tuff Tray / Who's poo is this? Experiment</p>
	<p>Expressive Arts &amp; Design</p>	<p>Creating with Materials (ART &amp; DT)</p>	<p>Create simple representations of things</p>		<p>Safely use a variety of materials, tools and techniques to explore artistic effect</p>		<p>Experiment with colour, design and texture to achieve a planned effect</p> <p align="center">Evaluate own and others work</p>		
			<p>Self Portrait</p> <p>Emergency Vehicles</p>	<p>2D/3D Arctic Animals</p> <p>Christmas Card and Calendar</p>	<p align="center">Junk model sea animals</p>	<p align="center">Exploring symmetry</p> <p align="center">Pasta lifecycle</p>	<p align="center">Dinosaur artwork</p>	<p align="center">Planet mobile</p>	
		<p>Being Imaginative &amp; Expressive (MUSIC)</p>	<p>Daily Exercises</p> <p>Harvest Festival</p>	<p align="center">Christmas Production</p> <p align="center">Carol service @St James Church</p>	<p align="center">Ocean/Continent Song</p>	<p align="center">Farmer Plants The Seeds</p> <p align="center">Easter</p>	<p align="center">Storybots</p>	<p align="center">Storybots</p>	