







Wraparound Long Term Plan 2024/2025

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		8 weeks 3.9.24- 25.10.24	7 weeks 4.11.24- 20.12.24	6 weeks 6.1.25- 14.2.25	6 weeks 24.2.25- 4.3.25	5 weeks 22.4.25- 23.5.25	7 weeks 2.6.25- 18.7.25
		Dear Zoo	Toys	Gingerbread Man	Zog	Occupations	Pirates
							
PRIME	Communication & Language	Develop conversation, often jumping from topic to topic. Sing a large repertoire of songs. Use longer sentences of four to six words. Develop pretend play: driving car etc.	Be able to talk about familiar books, and be able to tell a long story. Be able to sing a large repertoire of songs and know many rhymes. Use a wider range of vocabulary.	Listen to longer stories and remember much of what happens. Use a wider range of vocabulary. Use longer sentences of four to six words. Use talk to organise themselves	Use longer sentences of four to six words. Use a wider range of vocabulary. Listen to stories and understand what is happening, with the help of pictures. Listen and respond to a simple instruction.	Use talk to organise ourselves and our play. Sing a large repertoire of (occupational related) songs. Use a wider range of vocabulary.	Listen to simple stories and understand what is happening, with the help of pictures. Use talk to organise ourselves and our play.
	Personal, Social & Emotional Development	Increasingly follow rules, understanding why they are important. Play with one or more children, extending and elaborating play ideas. Talk with others to solve conflict.	Increasingly follow rules, understanding why they are important. Play with one or more children, extending and elaborating play ideas. Talk with others to solve conflict.	Increasingly follow rules, understanding why they are important. Play with one or more children, extending and elaborating play ideas. Talk with others to solve conflict.	Play with one or more children, extending and elaborating play ideas. Select and use activities and resources, with help when needed.	Develop a sense of responsibility and membership of a community. Increasingly follow rules, understanding why they are important. Select and use activities and resources.	Understand gradually how others might be feeling. Increasingly follow rules, understanding why they are important. Begin to express our feelings and consider the feelings others.
	Physical Development (Fine & Gross Motor)	Be able to use and remember sequences and patterns of movements which are related to music and rhythm. Use a comfortable grip with good control when holding pens and pencils. Use one-handed tools and equipment i.e. scissors skills.	Be able to use and remember sequences and patterns of movements which are related to music and rhythm. Use a comfortable grip with good control when holding pens and pencils. Use one-handed tools and equipment i.e. scissors skills.	Use one handed tools and equipment, i.e. snip with scissors. Use a comfortable grip with good control when holding pens and pencils. Show a preference for a dominant hand. Develop manipulation and control.	Develop manipulation and control. Be increasingly independent as we get dressed and undressed i.e. putting on coats, doing up zips. Use a comfortable grip with good control when holding pencils and pens.	Use a comfortable grip with good control when holding pens and pencils. Use one-handed tools and equipment (snips with scissors etc.) Use large-muscle movements to paint and make marks.	Increasingly develop our small motor skills using: pencils, brushes, scissors, knives, forks etc. Match our developing physical skills to tasks in the setting: walking a plank, crawling along the beach etc.

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SPECIFIC	Literacy	Reading	Develop phonological awareness: spot and suggest rhymes, recognise words with the same initial sound.	Develop phonological awareness: spot and suggest rhymes, recognise words with the same initial sound.	Engage in extended conversation about stories, learning new vocabulary. Develop play around favourite stories using props.	Engage in extended conversations about stories, learning new vocabulary. Enjoy sharing books with an adult.	Engage in extended conversations about stories, learning new vocabulary. Understand that print has meaning.	Engage in conversations about stories, learning new vocabulary. Develop play around favourite stories using props.
		Writing	Write some or all of their name. Write some letters accurately.	Write some or all of our name. Write some letters accurately.	Repeat words and phrases from familiar stories.	Make marks on paper to stand for our name. Write some or all of our name.	Write some or all of our name. Write some letters accurately.	Understand that print has meaning Write some or all of their name.
	Maths		Recite numbers past 5. Say one number name for each item in order: 1,2,3,4,5 Compare quantities using language: 'more than', 'fewer than'.	Recite numbers past 5. Say one number name for each toy in order: 1,2,3,4,5 Compare quantities using language: 'more than', 'fewer than'.	Recite numbers past 5. Say one number name for each item in order: 1,2,3,4,5. Compare quantities using language: 'more', 'fewer'.	Compare sizes: Zog, knights, Princess Pearl. Complete inset puzzles. Say one number name for each dragon in order: 1,2,3,4,5.	Talk about and explore 2D and 3D shapes. Say one number name for each item (tools, pets, vehicles etc.) Solve ...mathematical problems with numbers up to 5.	Say one number for each pirate coin, ship, treasure etc. Discuss routes—pirate maps Use words like 'in front of' and 'behind'. Experiment with our own marks and symbols as well as numerals.
	Understanding the World		Talk about what they see using a wide vocabulary. Explore how things work.	Talk about what we see using a wide vocabulary. Explore how things work.	Show interest in different occupations. Explore how things work. Talk about what they see, using a wide vocabulary.	Explore natural materials, indoors and outside. Explore how things work. Repeat actions that have an effect.	Show interest in different occupations. Explore how things work. Continue to develop positive attitudes about the differences between people.	Explore how things work. Draw information from a simple map. Show interest in different occupations.
	Expressive Art & Design		Listen with increasing attention to sounds. Remember and sing entire songs. Sing the pitch of a song sung by another person. Create our own songs.	Listen with increasing attention to sounds. Remember and sing entire songs. Sing the pitch of a song sung by another person. Create our own songs.	Remember and sing entire songs. Draw with increasing complexity and detail, such as representing a face with a circle and including details. Listen with increasing attention to sounds.	Make imaginative and complex 'small worlds' with blocks and construction kits Draw with increasing complexity and detail, such as representing a face with circles and including details.	Begin to develop complex stories using small world equipment. Draw with increasing complexity and detail. Explore colour and colour mixing.	Begin to develop complex stories using small world equipment. Remember and sing entire songs. Explore colour and colour mixing. Develop storylines in our pretend play.