

Expressive Arts & Design

We are learning to...

- ◇ Explore different materials freely in order to develop their ideas to create artwork.
- ◇ Play instruments with increasing control to express their feelings and ideas.

INFORMATION FOR NEW PARENTS:

Wellies: We kindly ask that if you haven't already; you provide a pair of named wellies that can be kept in school so that your child can enjoy learning outside even when it is damp.

Library: Your child is invited to choose a book from our school selection to take home each **Friday**. To facilitate this we ask morning nursery parents to arrive at school a little earlier to collect at **11:35am** on this day so that you may come inside and assist your child in choosing their book. Afternoon nursery parents may assist their child at the regular dropping off time **12:15pm**. Those accessing wraparound will be assisted by nursery adults in class.

We kindly ask that you read these over the weekend and return them each **Tuesday** ready for the following Friday.

Evidence Me: You will shortly receive an email to the first email address on school file with the unique registration details for the information sharing app allowing you to share learning experiences at home with us in school.



Follow our class on X:
[@DaneRoydNursery](https://twitter.com/DaneRoydNursery)

Nursery Curriculum Booklet

SPRING 1



If you go down to
the woods...



DANE ROYD SCHOOL

PRIME AREAS

Communication & Language

We are learning to...

- ◇ Extend our vocabulary – using some newly introduced words explored in topic inputs & stories, in context, correctly.
- ◇ Develop talk to organise play using longer sentences to share & expand upon our ideas. (4-6 words)

Personal, Social & Emotional Development

We are learning to...

- ◇ Identify and talk about our feelings using words like 'happy', 'sad', 'angry' or 'worried'.
- ◇ Co-operate with others & solve conflict through compromise.
- ◇ Select and use activities and resources, with help when needed, to achieve a goal, self-directed or suggested.

Physical Development— Gross Motor

We are learning to...

- ◇ Develop co-ordination in order to ride a scooter/trike, strike a ball, climb stairs confidently and make large-muscle movements crossing the mid-line.

Physical Development—Fine Motor

We are learning to...

- ◇ Manipulate one-handed tools (scissors, rollers, tweezers) in our dominant hand with increasing control.

SPECIFIC AREAS

Literacy—Reading

We are learning to...

- ◇ Accumulate a wider range of vocabulary through exploring the meaning of new words in stories.
- ◇ Recognise at least 6 letters/mnemonics from RWI set one and say the sounds for them.

Literacy—Writing

We are learning to...

- ◇ Use print and our developing letter knowledge to mark-make for meaning with attempts to form taught letters.

Maths

We are learning to...

- ◇ Develop number sense of 3, 4 and 5; including speedy subitising, showing 'finger numbers' and linking numerals & amounts up to 5.
- ◇ Refine 1:1 correspondence with single-digits.

Understanding the World

We are learning to...

- ◇ Develop observational and investigational skills and talk about what we see using a wide vocabulary.
- ◇ Identify animals with similar/different characteristics.
- ◇ Understand our role in looking after the natural environment.