

Expressive Arts & Design

We are learning to...

- Begin to develop complex stories using small world equipment like animal sets, dolls ...
- Draw with increasing complexity and detail ...
- Listen with increasing attention to sounds.

PARENT INFORMATION:

'50 Things to Do Before you are 5.'
Link to numbers 6 and 10.



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Curriculum Booklet Wraparound

TERM
Summer 2

Favourite Stories



DANE ROYD SCHOOL

PRIME AREAS

Communication & Language

We are learning to...

- Listen to longer stories, remembering much of what has happened.
- Understand 'why' questions ... "Why do you think the broom snapped in two?"
- Begin to describe events in some detail.

Personal, Social & Emotional Development

We are learning to...

- Talk about our feelings using words like 'happy', 'sad', 'angry' etc. and comparing them to the story book characters.
- Begin to find solutions to conflicts and rivalries.



Physical Development— Fine/Gross Motor

We are learning to...

- Use one handed tools and equipment, i.e. snip with scissors.
- Use a comfortable grip with good control when holding pens and pencils.
- Show a preference for a dominant hand.
- Develop manipulation and control.

SPECIFIC AREAS

Literacy—Reading/Writing

We are learning to...

- Understand that print has meaning...
- Begin to engage in extended conversations about stories , learning new vocabulary.
- Write some letters accurately (Letters from our name plus some from the characters).



Maths

We are learning to...

- Say one number for each character in order.
- Count the characters on the broom stick and place in size order
- Hide from the highway rat - **under**,
- **behind** etc.

Understanding the World

We are learning to...

- Learn how things work.
- Continue developing positive attitudes about the differences between people.
- Show interest in different occupations.