

**Key Information:**

Children need to wear their PE kits on the following days.

- ◇ Year 5: Wednesday
- ◇ Year 5/6: Monday
- ◇ Year 6: Monday

**Key dates:**

- ◇ Wednesday 22nd January: Y6 class assembly
- ◇ Tuesday 21st and Wednesday 22nd January: HMP Not-4-Me experience with UKS2
- ◇ 3rd February: Children's Mental Health week
- ◇ Wednesday 5th February: Y6 class assembly
- ◇ Thursday 6th February - Time to Talk day
- ◇ Tuesday 11th February - Safer Internet day
- ◇ Wednesday 12th February - PFTA White Party disco
- ◇ Friday 14th February - School closes for half term

**Homework and Passwords:**

All children in Year 5 and 6 should have their Bedrock and TT Rockstars passwords and should be accessing these at home as part of their homework. All children will receive weekly spellings. They will have their test on a Friday. Children should also be reading daily and recording in their reading journal. Year 6 will receive additional Maths and English work based on the lessons in class. In Year 6, homework will be handed out on a Friday and will be due in Thursday.

Please make sure you sign up to your child's class twitter page for the latest updates and information.

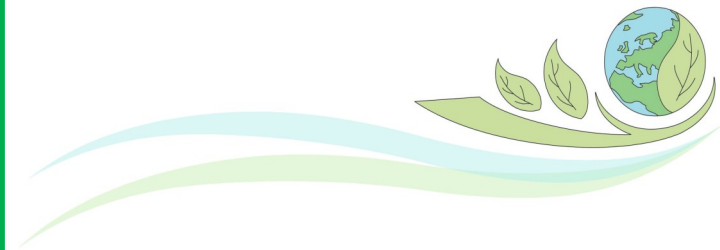
@DaneRoydY5  
@DaneRoydY5\_6  
@DaneRoydY6

# Dane Royd Junior & Infant School

## Year 5 and 6

Spring 1

## Curriculum Booklet



**As readers and writers we will be ...**

- studying a variety of text extracts in our whole class reading lessons
- learning how to use fronted prepositional phrases for greater effect
- revisiting semi-colons, colons and dashes to mark the boundary between clauses
- recapping using expanded noun phrases effectively
- consolidate using brackets, dashes and commas for parenthesis
- learn how to use a range of devices to link ideas across paragraphs
- learning the difference between active and passive

**As scientists we will be learning about ...**

- identifying and naming the main parts of the circulatory system.
- describing the main functions of the heart, blood vessels and blood.
- recognising the impact of diet, exercise, drugs and lifestyle on the way their bodies function.
- describing the ways in which nutrients and water are transported in humans and animals.
- identifying why some drugs can have a negative impact on the body.



**As linguists we will be learning the following...**

Year 5:

- Hobbies
- Possessive pronouns
- Using negatives

Year 6:

- House and Home
- Ideal home

**As mathematicians:**

**Year 5 will be ...**

- using the formal written method for multiplication
- using the written method for short division
- solving problems with multiplication and division
- multiplying fractions
- calculating fractions of an amount
- finding the whole
- using fractions as operators

**Year 6 will be...**

- looking at the place value of decimal numbers up to 3 decimal places.
- converting between fractions, decimals and percentages.

**As historians we will be learning about...**

- the role that the Treaty of Versailles played in the build up to WW2.
- that 'appeasement' means and who was for and against this.
- the Dunkirk evacuation and why this was significant,
- the purpose and effect of propaganda.
- how Britain was successful in the Battle of Britain.
- what the Blitz was and can label where was affected and why.
- what evacuation was and the reasons for this.

**In computing we will be...**

- learning how to code efficiently to create games
- understanding what simulation is and simulating physical systems
- using friction in code to simulate physical systems
- using string when coding to produce a range of outputs in programs
- setting/changing variable values appropriately
- using text variable when coding
- creating code programs that take text inputs from users and can attribute variables to these