## **Expressive Arts & Design**

# We are learning...

 To experiment with design skills including; printing, scrunching, folding and joining.

#### **PARENT INFORMATION:**

**P.E. Kit:** Your child will need to come dressed in their P.E. kit each **Friday**.

**Reading at Home:** Your child will bring home a reading folder and library bag each **Friday**. We kindly ask that you read these over the weekend and return them each **Tuesday**.

**Class Twitter:** Please remember to follow us at **@DaneRoydUFS** for all updates.

If you have any queries regarding any of the above please email EYFSLead@daneroyd.com

#### **SPRING 2 DATES FOR YOUR DIARY:**

- Monday 24th February Schools opens
- Monday 3rd March PTFA Rainbow Raffle begins
- Tuesday 4th March Pancake Day
- Thursday 6th March World Book Day
- W/C Monday 10th March British Science Week
- Friday 14th March PTFA Mother's Day Event
- W/C Monday 17th March Neurodiversity Week
- Friday 21st March Red Nose Day
- Monday 31st March Parents Evening 3:30pm-8pm
- Friday 4th April School closes

# **Upper Foundation Curriculum Booklet**

SPRING 2

Growing





#### **PRIME AREAS**

## **Communication & Language**

#### We are learning...

- To make comments about what we have heard and ask questions to clarify our understanding.
- To articulate our ideas and thoughts in well-formed sentences
- To use talk to help work out problems and organise thinking and activities.

# Personal, Social & Emotional Development We are learning...

- To show an understanding of our own feelings and those of others, and to begin to regulate our behaviour accordingly.
- To set and work towards simple goals, to tolerate a delay for something we want and to control our impulses when appropriate.

# **Physical Development**— Fine Motor

## We are learning...

To hold a pencil effectively in preparation for fluent writing.

## **Physical Development—Gross Motor**

# We are learning...

- To combine different movements with ease and fluency.
- To demonstrate strength, balance & co-ordination when playing.

#### **SPECIFIC AREAS**

#### Literacy—Reading

#### We are learning...

- To read words consistent with our growing phonic knowledge using 'Fred Talk' to blend known sounds and increasingly silent blending to aid fluency.
- To recognise 4/5 letter words and some red words (common exception words)

# Literacy—Writing

#### We are learning...

 To write captions where some words are spelt correctly and others are phonetically plausible.

#### **Maths**

#### We are learning...

- I can compare sets of items and say whether they have more, fewer or the same number of items as another set.
- I can recognise and show the numbers 9 and 10 in different ways.
- I can explore number bonds to 10 using real objects.

#### **Understanding the World**

# We are learning...

- To make observations of animals and plants and explain why some things occur, and describe changes.
- That our food is grown and travels from different places across the world.