

Expressive Arts & Design

We are learning to...

- ◇ Make imaginative and complex small worlds using blocks & props.
- ◇ Respond to what they have heard, expressing their thoughts and feelings about a piece of music.

INFORMATION FOR PARENTS:

Read Write Inc (RWI)

As part of our reading journey, older nursery children will now be bringing home flashcards of the RWI set 1 sounds they have learnt at school. The set will start small and grow over the course of the year as they learn more sounds with the teacher. Please encourage your child to practise saying these sounds and make a simple note in their reading record of their progress. The A5 wallet with the reading record & blue flashcards should be returned to nursery before Wednesday each week so we can practise in class and update their personal flashcard set.

DATES FOR YOUR DIARY:

- World Book Day: Thurs 6th March
- Red Nose Day: Fri 21st March
- Consultation Evening: Mon 31st March (details to follow)



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Nursery Curriculum Booklet

SPRING 2



What a Wonderful World!



DANE ROYD SCHOOL

PRIME AREAS

Communication & Language

We are learning to...

- ◇ Use talk to organise ourselves and our play: "let's go on a bus...you sit there, I'll be the driver"
- ◇ Be able to express a point of view and to debate when they disagree with an adult or a friend,
Child A: "I love green apples"
Child B: "I don't like green apples, I only like bananas!"

Personal, Social & Emotional Development

We are learning to...

- ◇ Recognise and understand the feelings of others using visual clues. Identify how they feel using words like happy, sad, angry or scared.
- ◇ Co-operate with others & solve conflict through compromise.
- ◇ Remember rules without an adult having to remind them.

Physical Development— Gross Motor

We are learning to...

- ◇ Develop co-ordination and assess how to move safely across obstacles and apparatus.

Physical Development—Fine Motor

We are learning to...

- ◇ Manipulate one-handed tools (scissors, rollers, tweezers) in our dominant hand with increasing control.
- ◇ Develop techniques to use tools such as tape dispensers and hole punches.

SPECIFIC AREAS

Literacy—Reading

We are learning to...

- ◇ Recognise the first 10 letters/mnemonics from RWI set one and say the sounds for them.
- ◇ Hear oral blends (Fred-talk) m-a-t = "mat", s-a-d = "sad"
- ◇ Clap syllables & explore rhyming words in games/stories

Literacy—Writing

We are learning to...

- ◇ Use print and our developing letter knowledge to mark-make for meaning with those accessing RWI sessions attempting to form some of the taught letters, and/or those in their name.

Maths

We are learning to...

- ◇ Talk about height & length using words like tall & short and long & short and order objects by size.
- ◇ Explore mass and capacity with real-world and fairy-tale references; using vocabulary such as heavy/light and full/half-full/empty to make comparisons.

Understanding the World

We are learning to...

- ◇ Make observations of landscapes using new vocab including: mountains, deserts, forests, rivers...etc
- ◇ Identify similarities & differences between locations
- ◇ Recall our own experiences of travel
- ◇ Develop awareness/positive attitudes of other cultures