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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic driver** | **Under the Canopy** | **Home is Where the Heart is** | **Enough for Everyone** | **Changing Times** | **Myths, Mystery and the Minotaur** |
| Understanding the seasonal changes and human and physical geographical features of the world’s rainforests. Understanding the importance of rainforests and their purpose(s) within our world. | Developing a secure geographical understanding of what a county is and explain which county our local area is part of. Explain human and physical features of the UK. Understand the topographical features found in the UK. | Understanding where our food comes from (locally, regionally, nationally and globally) and the impact of this upon sustainability and trade. | Understand how children’s lives have changed from Roman Britain, the Victorian Era and Tudor era to the modern day.Recognise the reasons why children had to work during different periods in History. | Understand the history and impact of the Ancient Greek empire on the modern-day western world.Understand the beliefs, conflicts and laws in the Ancient Greek Empire.Compare the human and physical geographical features of Greece with the United Kingdom. |
| **English (Year 3)** | Leon and the Place BetweenThe Heart and the Bottle | The Barnabus ProjectThe Tear Thief | The Pied Piper of HamelinThe Last Garden | Cloud Tea MonkeysThe Lion and the Unicorn | How to Live Forever | Jim: A Cautionary TaleThe Day I Swapped My Dad for Two Goldfish |
| **English (Year 3/4)** | The Mermaid of ZennorThe First Drawing | The BFGThe Tin Forest | FrindleswyldeEscape From Pompeii | Small in the CityThe Baker by the Sea | The Thames and Tide Club | Pride: The Story of Harvey MilkOur Tower |
| **English (Year 4)** | Tar beachVarmints | FartherThe Iron Man | Winter’s ChildThe Selfish Giant | The Matchbox DiaryOdd and the Frost Giants | Shackleton’s Journey | The Lion, The Witch and The WardrobeThe Jabberwocky |
| **Maths****(Year 3)** | Number and Place ValueAddition and SubtractionMultiplication and Division | Multiplication and DivisionMeasurement: Length and PerimeterFractionsMeasurement: Mass and Capacity | FractionsMoneyTimeShapeStatistics |
| **Maths****(Year 4)** | Number and Place ValueAddition and SubtractionMeasurement: AreaMultiplication and Division | Multiplication and DivisionMeasurement: Length and PerimeterFractionsDecimals | DecimalsMoneyTimeShapeStatisticsPosition and Direction |
| **Science** | Electricity | Plants | Animals Including Humans | States of Matter | Light | STEM |
| **Design Technology** | **Structure:** Pavilions |  | **Cooking and nutrition:** Adapting a recipe (biscuits) |  | **Mechanical systems:** Making a slingshot car (4 lessons) |  |
| **Art** |  | Craft and Design: Fabric of Nature |  | Painting and Mixed Media: Light and Dark |  | Sculpture and 3D: Abstract Shape & Space |
| **Music** | Pulse & rhythm | Pitch & dynamics | Tempo | Structure | Timbre & Texture | Notation & Duration |
| **R.E.** | What does it mean to be a Christian in Britain today? | What does it mean to be a Hindu in Britain today? | Why is the Bible so important for Christians today? | Why are festivals important to religious communities? | What do different people believe about God? | Why do people pray? |
| **PSHE** | Being Me in My World | Celebrating Differences | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| **Computing** | Touch TypingAnimation | Branching Databases | Coding | Logo | Email | Writing for Different Audiences |
| **Online Safety** | Self-image and identityOn-line bullying | On-line relationships | Managing on-line information | Health, well-being and lifestyleOnline reputation | Privacy and Security | Copyright and Ownership |
| **P.E.** | FundamentalsTag Rugby | Ball SkillsDance | HockeyGymnastics | Handball Dodgeball | CricketTennis | AthleticsRounders |
| **British Values** | Democracy | Responsibility | Individual Liberty | Tolerance | Respect | Law and Order |
| **First Aid** | How to make a 999 and know which emergency service is needed for what emergency | Burns and Scalds & Dressings and Bandages | Allergies |