

Useful Websites:

- <https://www.twinkl.co.uk/teaching-wiki/jobs-did-children-do-in-the-victorian-times>
- <https://www.bbc.co.uk/teach/class-clips-video/articles/zv7mrj6#:~:text=Lots%20of%20children%20died%20back,for%20life%20in%20the%20army.>

PE

- Children should wear their P.E. kit to school on their P.E. day (Year 3 Wednesday, Year 3/4 and Year 4 Tuesday)
- Please ensure that children have a black jacket and black jogging bottoms/shorts for PE to accompany the normal plain white cotton t-shirt (round-neck), socks and trainers.
- Earrings must be removed for PE lessons. Please remove them prior to the day.

Important Dates

Children in Year 4 have Swimming lessons at Royston Baths every Friday. Children should bring their swimming kit and a towel in a bag on this day.

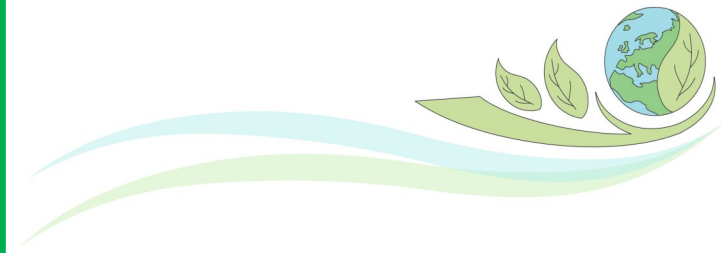
- **Tuesday 4th March** - Shrove Tuesday
- **Tuesday 4th March** - Y3 Big Camp Meeting 6pm
- **Wednesday 5th March** - Year 4KG Assembly
- **Thursday 6th March** - World Book Day
- **Tuesday 11th March** - Y3H Visit
- **Monday 17th March** - Y4KG Visit
- **Wednesday 19th March** - Year 3H Assembly
- **Thursday 20th March** - Y3/4P Visit

Dane Royd Junior & Infant School

Years 3 and 4

Spring 2

Curriculum Booklet



As readers and writers we will be...

- understanding that the spoken word needs to go between inverted commas .
- using subordination in the form of an embedded clause.
- recognising that when there is a new speaker, we need to start a new line.
- using commas for clarity.
- learning how to vary sentence structure in a piece of writing for effect.

As scientists we will be...

- comparing and grouping materials together, according to whether they are solids, liquids or gases.
- observing that some materials change state when heated or cooled.
- identifying the parts played by evaporation and condensation in the water cycle.

As creative learners we will...

- understand how to darken or lighten a colour when mixing paint.
- use tints and shades to give a three-dimensional effect when painting.
- consider proportion and composition when planning a still life painting.

As linguists we will be...

- Y3 - learning to describe foods, how to use singular and plural, and how Easter is celebrated in France.
- Y4 - learning to talk about pets, how to use negatives, using singular and plural, the verb avoir and the French story, 'Le Radis Géant.'

As mathematicians we will be learning to...

- understand the terms numerator and denominator.
- compare and order both unit and non-unit fractions.
- place fractions and decimals (Y4) on a number line.
- work out fractional and decimal (Y4) equivalents.
- convert mixed numbers into improper fractions and vice versa.
- add and subtract fractions.
- add and subtract decimals (Y4).

As historians we will be learning to...

- identify the continuities and changes to children's lives using a range of sources.
- investigate why Tudor children worked and what working conditions were like.
- research and record the working conditions of Victorian children using reports and images.
- evaluate Lord Shaftesbury's significance to children's lives.
- explore the changes in children's leisure time using a range of sources.
- investigate the diseases children caught and their treatments in the Tudor and Victorian periods.

